



Accreditation of Schools

Board of Education Work Session
September 27, 2017

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Executive Director of Learning Services

District Accreditation



- District's are accredited by the State Board of Education annually, based on the District's Performance Framework.
 - Academic Achievement
 - Academic Growth
 - Post-secondary Workforce Readiness
 - School Finance
 - Safety

School Accreditation

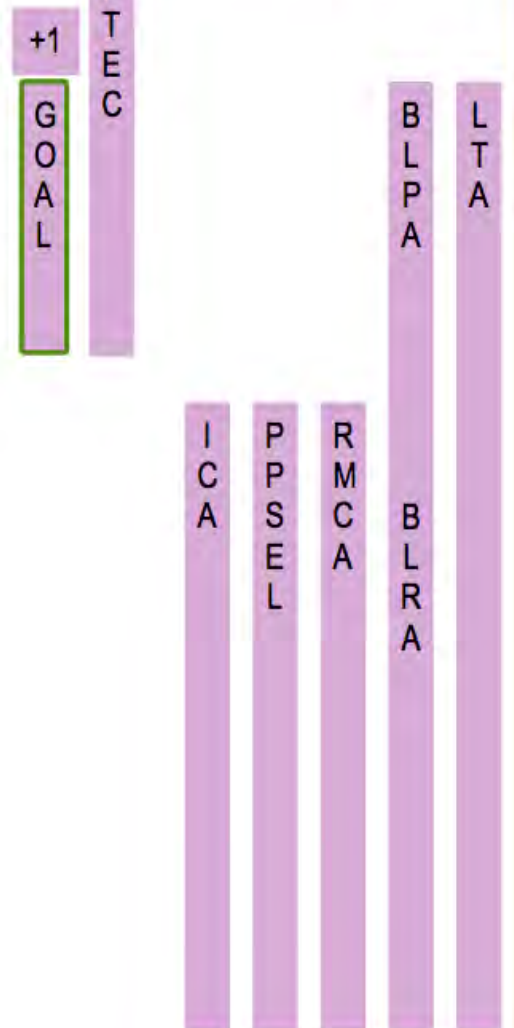
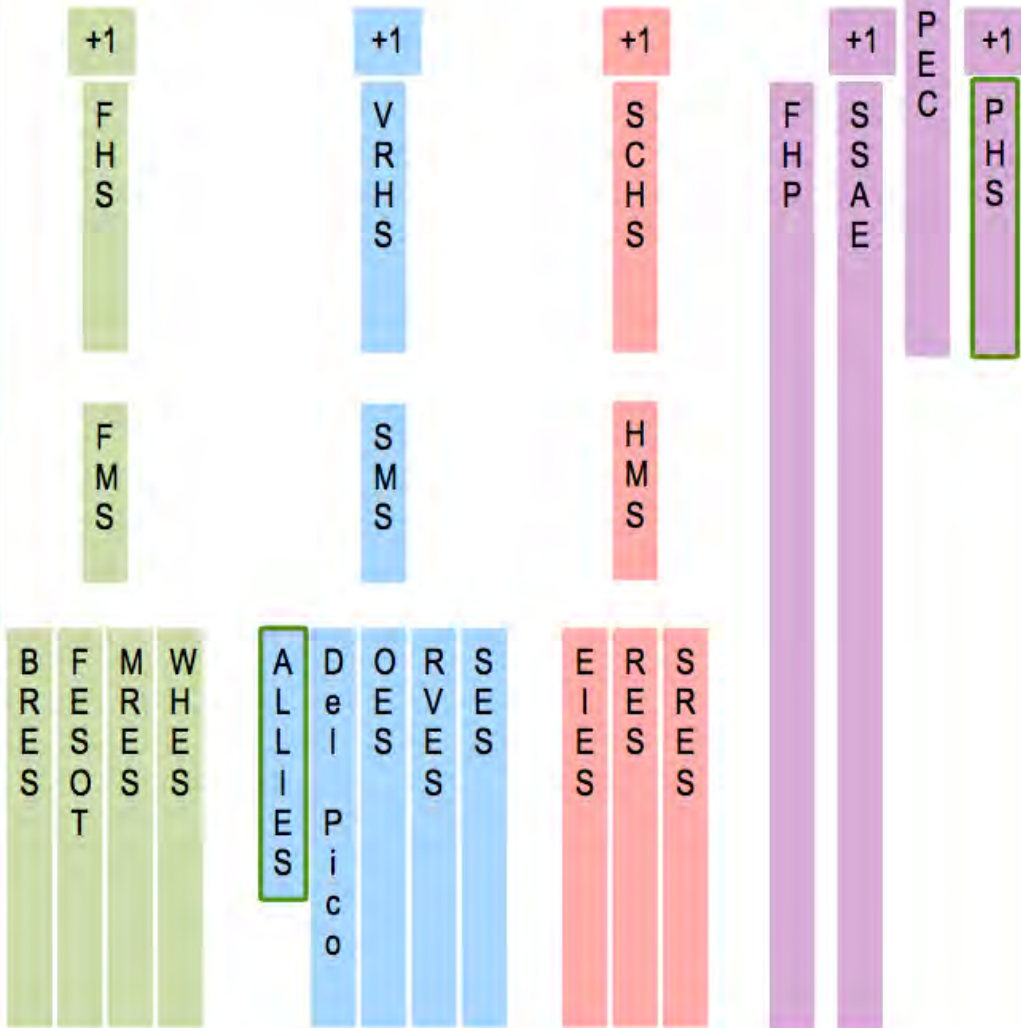


- The Education Accountability Act of 2009, requires local Boards of Education to accredit each of its operated and authorized schools by October 15th annually.

District Operated

District Authorized

14
13
12
11
10
9
8
7
6
5
4
3
2
1
K
P



Falcon
Zone

POWER
Zone

Sand Creek
Zone

iConnect Zone

**ALL D49
Services and
Programs**

D49's Strategic School Segments

	District Operated	District Authorized
Alternative Education Campuses	PHS ALLIES	GOAL
General Education Campuses	FHS, PPEC, SCHS, SSAE, VRHS FMS, HMS, SMS BRES, FESoT, MRES, WHES OES, RVES, SES EIES, RES, SRES	BLPA, PTEC BLRA, ICA, RMCA, PPSEL
Special Programs	FHP, PEAK	CD-BOCES

Performance Frameworks



- Each district and school receives an performance framework, which provides a recommended plan-type according to performance-level.
 - Performance
 - Improvement
 - Priority Improvement
 - Turnaround
- Districts and schools with a plan-type below performance-level, must submit an improvement plan at least annually, by April 15th.
- District's and schools with a Priority Improvement Plan or Turnaround Plan must submit an improvement plan to CDE for review by January 15th of each year.

Alternative Education Campuses



- AECs have specialized missions that are designed to serve populations with significant high-risk factors.
- Due to their specific programs, AEC performance indicators include:
 - Academic Achievement
 - Academic Growth
 - Student Engagement
 - Post-secondary Workforce Readiness
- Although these frameworks compare AEC performance with other AECs in Colorado, the results are not extracted from the overall District Performance Framework results.

Localized Accountability



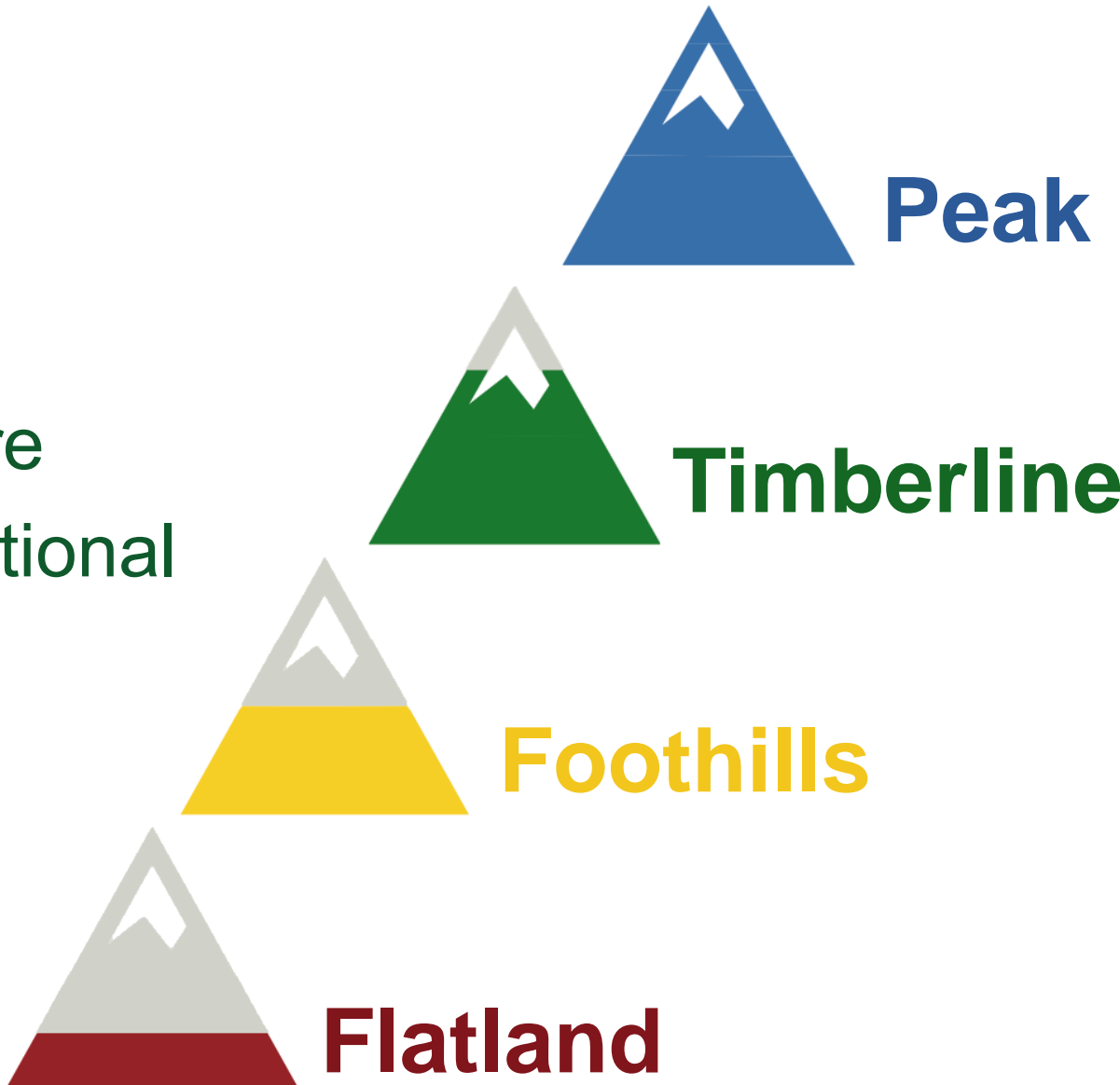
Why?

- In addition to the indicators of performance required within the Education Accountability Act of 2009, our key communities expect us to meet the needs of Every Student, aligned with the stakeholder values of each school in our portfolio.



Purposeful Accreditation

- ☐ Achievement
- ☐ Growth
- ☐ PSWR
- ☐ Safety and Culture
- ☐ Business / Operational Performance
- ☐ District /Zone/ School Priorities




Levels of Accreditation



 **Peak:** Demonstrates top decile or role model overall performance as compared with other schools in the region and Colorado

 **Timberline:** Demonstrates good to excellent overall performance compared with other schools in the district and region

 **Foothills:** Demonstrates average to good overall performance compared with other schools in the district and region

 **Flatlands:** Demonstrates poor to average overall performance compared with other schools in the district and region



Zone Accreditation Recommendations

Discussion / Questions

Accreditation Rating

Official rating based on: 1-Year DPF report

Accredited with Improvement Plan: Low Participation

48.4 / 100

The district's official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	55.9%	16.8 / 30	Approaching
Academic Growth	56.1%	22.4 / 40	Approaching
Postsecondary & Workforce Readiness	30.6%	9.2 / 30	Does Not Meet

Assurances

	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	12,433	11,501	92.5%	829	99.1%	Meets 95%
Math	12,445	11,503	92.4%	834	99.1%	Meets 95%
Science	4,264	3,683	86.4%	485	97.5%	Meets 95%

Distinction

Accredited

48.4%

Improvement

Priority Imp

Turnaround

The Accreditation Category presented above is based on the total percent of framework points earned out of points eligible:

Accredited with Distinction: at or above 74.0%

Accredited with Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Ratings by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	65.3%	26.1 / 40	Meets	56.1%	Accredited
	Academic Growth	50.0%	30 / 60	Approaching		
Middle	Academic Achievement	65.3%	26.1 / 40	Meets	69.2%	Accredited
	Academic Growth	71.9%	43.1 / 60	Meets		
High	Academic Achievement	37.2%	11.2 / 30	Does Not Meet	39.0%	Priority Improvement
	Academic Growth	46.4%	18.6 / 40	Approaching		
	Postsecondary & Workforce R..	30.6%	9.2 / 30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^)Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(**)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,611	98.0%	744.8	62	12 / 16	Meets
	Previously Identified for READ Plan	436	95.4%	712.6	*	0 / 0	-
	English Learners	176	98.9%	730.6	29	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	1,036	98.3%	735.6	41	1 / 2	Approaching
	Minority Students	1,307	98.2%	740.7	52	1.5 / 2	Meets
	Students with Disabilities	397	94.4%	706.7	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	3,614	98.0%	736.8	56	12 / 16	Meets
	English Learners	181	99.5%	724.1	25	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	1,041	98.4%	728.2	34	1 / 2	Approaching
	Minority Students	1,312	98.1%	730.6	40	1 / 2	Approaching
	Students with Disabilities	398	94.8%	705.6	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	1,185	96.6%	606.7	54	12 / 16	Meets
	English Learners	60	98.4%	565.9	29	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	338	96.6%	572.5	33	1 / 2	Approaching
	Minority Students	412	96.3%	585.5	40	1 / 2	Approaching
	Students with Disabilities	133	87.8%	506.8	6	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	47 / 72	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,248	48.0	8 / 16	Approaching
	English Learners	108	43.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	642	46.0	1 / 2	Approaching
	Minority Students	794	48.0	1 / 2	Approaching
	Students with Disabilities	234	40.5	1 / 2	Approaching
CMAS - Math	All Students	2,249	42.0	8 / 16	Approaching
	English Learners	108	40.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	644	43.0	1 / 2	Approaching
	Minority Students	792	40.0	1 / 2	Approaching
	Students with Disabilities	235	39.0	1 / 2	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	24 / 48	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,538	95.8%	747.5	67	12 / 16	Meets
	English Learners	189	98.1%	738.1	44	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	996	96.1%	739.1	47	1 / 2	Approaching
	Minority Students	1,382	96.6%	743.5	59	1.5 / 2	Meets
	Students with Disabilities	357	92.5%	707.8	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	3,541	95.7%	733.8	58	12 / 16	Meets
	English Learners	199	98.6%	726.0	35	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	999	95.8%	724.5	32	1 / 2	Approaching
	Minority Students	1,386	96.5%	728.9	43	1 / 2	Approaching
	Students with Disabilities	355	92.0%	704.5	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	1,115	94.5%	597.4	54	12 / 16	Meets
	English Learners	60	96.8%	557.7	29	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	320	95.5%	552.7	26	1 / 2	Approaching
	Minority Students	407	95.3%	577.8	40	1 / 2	Approaching
	Students with Disabilities	96	89.2%	464.6	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	47 / 72	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,200	58.0	12 / 16	Meets
	English Learners	182	63.5	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	925	59.0	1.5 / 2	Meets
	Minority Students	1,262	57.0	1.5 / 2	Meets
	Students with Disabilities	288	46.0	1 / 2	Approaching
CMAS - Math	All Students	3,184	51.0	12 / 16	Meets
	English Learners	179	55.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	919	49.0	1 / 2	Approaching
	Minority Students	1,253	49.0	1 / 2	Approaching
	Students with Disabilities	289	50.0	1.5 / 2	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	34.5 / 48	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

1110: FALCON 49

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,021	80.7%	731.0	30	4 / 8	Approaching
	English Learners	64	76.2%	718.6	7	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	347	81.4%	720.8	9	.25 / 1	Does Not Meet
	Minority Students	444	80.5%	725.3	16	.5 / 1	Approaching
	Students with Disabilities	99	83.6%	700.4	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	1,028	80.4%	724.3	34	4 / 8	Approaching
	English Learners	70	75.2%	715.8	11	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	344	79.4%	715.0	9	.25 / 1	Does Not Meet
	Minority Students	451	80.0%	720.1	22	.5 / 1	Approaching
	Students with Disabilities	99	83.6%	705.3	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	1,216	72.9%	557.8	10	4 / 16	Does Not Meet
	English Learners	101	76.5%	509.9	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	455	70.6%	530.4	2	.5 / 2	Does Not Meet
	Minority Students	591	73.1%	534.8	3	.5 / 2	Does Not Meet
	Students with Disabilities	112	69.3%	463.0	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	1,371	88.5%	452.6	30	4 / 8	Approaching
	English Learners	81	84.8%	429.6	13	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	538	83.4%	429.6	13	.25 / 1	Does Not Meet
	Minority Students	612	85.6%	434.6	15	.5 / 1	Approaching
	Students with Disabilities	125	81.4%	375.0	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	1,371	88.5%	431.7	19	4 / 8	Approaching
	English Learners	81	84.8%	409.3	3	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	538	83.4%	411.2	4	.25 / 1	Does Not Meet
	Minority Students	612	85.6%	417.6	10	.25 / 1	Does Not Meet
	Students with Disabilities	125	81.4%	373.3	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	26.75 / 72	Does Not Meet

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

1110: FALCON 49

Level: High - (1-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	887	38.0	4 / 8	Approaching
	English Learners	59	28.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	293	35.0	.5 / 1	Approaching
	Minority Students	380	32.0	.25 / 1	Does Not Meet
	Students with Disabilities	87	31.0	.25 / 1	Does Not Meet
CMAS - Math	All Students	802	42.0	4 / 8	Approaching
	English Learners	57	36.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	272	40.5	.5 / 1	Approaching
	Minority Students	347	40.0	.5 / 1	Approaching
	Students with Disabilities	86	45.5	.5 / 1	Approaching
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	1,235	43.0	4 / 8	Approaching
	English Learners	92	36.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	430	35.0	.5 / 1	Approaching
	Minority Students	562	37.0	.5 / 1	Approaching
	Students with Disabilities	96	29.0	.25 / 1	Does Not Meet
CO PSAT TO SAT - MATH	All Students	1,235	38.0	4 / 8	Approaching
	English Learners	92	22.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	430	34.0	.25 / 1	Does Not Meet
	Minority Students	562	35.0	.5 / 1	Approaching
	Students with Disabilities	96	19.0	.25 / 1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	22.25 / 48	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	1,451	*	476.7	85.6%	1 / 2	Approaching
CO SAT - MATH	All Students	1,451	*	449.7	85.6%	1 / 2	Approaching
Dropout	All Students	12,985	*	8.1%	*	1 / 4	Does Not Meet
Matriculation	All Students	2,074	*	26.1%	*	.5 / 2	Does Not Meet
	2-Year Higher Education Institution	*	*	8.5%	*	*	-
	4-Year Higher Education Institution	*	*	14.9%	*	*	-
	Career & Technical Education	*	*	3.6%	*	*	-
Graduation	All Students	1,670	7yr	74.1%	*	1 / 4	Does Not Meet
	English Learners	196	7yr	47.4%	*	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	885	7yr	56.8%	*	.25 / 1	Does Not Meet
	Minority Students	774	7yr	64.0%	*	.25 / 1	Does Not Meet
	Students with Disabilities	206	7yr	59.2%	*	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	5.5 / 18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	60.6%	62.8%	69.4%	74.1%	7yr
English Learners	37.2%	42.7%	43.3%	47.4%	7yr
Free/Reduced-Price Lunch Eligible	46.8%	49.9%	56.2%	56.8%	7yr
Minority Students	51.6%	55.7%	60.6%	64.0%	7yr
Students with Disabilities	47.3%	42.3%	53.6%	59.2%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9-12th grade in Colorado, typically set based on the student enrollment of their 9th grade year. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4		1.00	
	• at or above 85.0% but below 95.0%	Meets		3		0.75	
	• at or above 75.0% but below 85.0%	Approaching		2		0.50	
	• below 75.0%	Does Not Meet		1		0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.





























** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Accreditation Summary 2016 and 2017

District / School	Accreditation Plan-Type 2016	Preliminary Plan-Type 2017
District 49	Improvement	Improvement
District Operated Elementary Schools		
Allies		Insufficient Data / Performance
Evans International Elementary School	Performance	Performance
Falcon Elementary School of Technology	Performance	Improvement / Pending Request to Reconsider
Meridian Ranch Elementary School	Performance	Performance
Odyssey Elementary School	Performance	Performance
Remington Elementary School	Performance	Performance
Ridgeview Elementary School	Performance	Improvement / Pending Request to Reconsider
Springs Ranch Elementary School	Performance	Performance
Stetson Elementary School	Performance	Improvement / Pending Request to Reconsider
Woodmen Hills Elementary School	Performance	Performance
District Operated Middle Schools		
Falcon Middle School	Performance	Performance
Horizon Middle School	Improvement	Performance
Skyview Middle School	Performance	Performance
District Operated High Schools		
Falcon High School	Performance	Performance
Patriot High School	Improvement	Priority Improvement
Sand Creek High School	Performance	Performance
Vista Ridge High School	Improvement	Performance
District Operated Blended / Online		
Pikes Peak Early College	Performance	Insufficient Data / Performance
Springs Studio for Academic Excellence	Performance	Performance
District Authorized Charter Schools		
Banning Lewis Academy	Performance	Performance
GOAL Academy	Performance	Improvement
Imagine Classical Academy	Improvement	Performance
Pikes Peak School of Expeditionary Learning	Performance	Performance
Pikes Peak Power Technical College	Performance	Priority Improvement
Rocky Mountain Classical Academy	Performance	Performance

Falcon Zone Accreditation Recommendation



School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Recommended Overall Accreditation Rating
Falcon Elementary School of Technology	Pending Request to Reconsider Preliminary Plan Type Improvement						
Meridian Ranch Elementary School	Performance						
Woodmen Hills Elementary School	Performance						
Falcon Middle School	Performance						
Falcon High School	Performance						



Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state



Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region



Foothills: Demonstrates average to good overall performance compared with other schools in the district and region








Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region


















Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Falcon Zone Accreditation Recommendation



						Overall Zone Performance	
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-  Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state
 -  Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region
 -  Foothills: Demonstrates average to good overall performance compared with other schools in the district and region
 -  Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region
- Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Other (i.e. zone specific areas of emphasis)	Recommended Overall Accreditation Rating
Banning Lewis Ranch Academy	Performance							
Imagine Classical Academy	Performance							
Pikes Peak School of Expeditionary Learning	Performance							
Rocky Mountain Classical	Performance							
Springs Studio for Academic Excellence	Performance							
							Overall Zone Performance	

 Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state

 Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region

 Foothills: Demonstrates average to good overall performance compared with other schools in the district and region

 Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

iConnect Zone Accreditation Recommendation



School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Other (i.e. zone specific areas of emphasis)	Recommended Overall Accreditation Rating
Goal Academy	Improvement							
Patriot High School	Pending AEC Framework							
Pikes Peak Early College	Insufficient Data Recommended Plan Type Performance							
Power Technical Early College	Priority Improvement							
							Overall Zone Performance	



Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state



Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region



Foothills: Demonstrates average to good overall performance compared with other schools in the district and region















Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Power Zone Accreditation Recommendation



School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Other (i.e. zone specific areas of emphasis)	Recommended Overall Accreditation Rating
Academy for Literacy, Learning, Innovation Excellence	Insufficient Data to Recommended Plan Type Performance	N/A	N/A		N/A	N/A	N/A	
Odyssey International Elementary School	Performance						Literacy.....  POWER Pathways.....  Problem Solving.....  Critical Thinking.....  School Climate.....  Safety & Security..... 	



Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state



Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region



Foothills: Demonstrates average to good overall performance compared with other schools in the district and region

























Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Power Zone Accreditation Recommendation



School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Other (i.e. zone specific areas of emphasis)	Recommended Overall Accreditation Rating
Ridgeview Elementary School	Pending Request to Reconsider Preliminary Plan Type Improvement						Literacy.....  POWER Pathways.....  Problem Solving.....  Critical Thinking.....  School Climate.....  Safety & Security..... 	
Stetson Elementary School	Pending Request to Reconsider Preliminary Plan Type Improvement						Literacy.....  POWER Pathways.....  Problem Solving.....  Critical Thinking.....  School Climate.....  Safety & Security..... 	

 Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state

 Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region





















 Foothills: Demonstrates average to good overall performance compared with other schools in the district and region

 Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Power Zone Accreditation Recommendation



School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Other (i.e. zone specific areas of emphasis)	Recommended Overall Accreditation Rating
Skyview Middle School	Performance						Literacy.....  POWER Pathways.....  Problem Solving.....  Critical Thinking.....  School Climate.....  Safety & Security..... 	
Vista Ridge High School	Performance						Literacy.....  POWER Pathways.....  Problem Solving.....  Critical Thinking.....  School Climate.....  Safety & Security..... 	

 Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state

 Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region








 Foothills: Demonstrates average to good overall performance compared with other schools in the district and region

 Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Power Zone Accreditation Recommendation



School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Other (i.e. zone specific areas of emphasis)	Recommended Overall Accreditation Rating
							Overall Zone Performance	
							Literacy..... 	
							POWER Pathways..... 	
							Problem Solving..... 	
							Critical Thinking..... 	
							School Climate..... 	
							Safety & Security..... 	

 Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state

 Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region
















 Foothills: Demonstrates average to good overall performance compared with other schools in the district and region

 Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Sand Creek Zone Accreditation Recommendation



School Name	Plan-Type	Academic Achievement	Academic Growth	PSWR	School Safety and Culture	Business / Operational Performance	Other (i.e. zone specific areas of emphasis)	Recommended Overall Accreditation Rating
Evans International Elementary School	Performance 	Approaching 	Meets 		Studer Survey Parent Engagement Mean: 4.05  Employee Satisfaction Mean: 4.09	Carry forward from 16-17 \$65,607.56 	2017 EOY Reading Dibels At or Above Grade Level 71% 	
Remington Elementary School	Performance 	Meets 	Approaching 		Studer Survey Parent Engagement Mean: 4.01  Employee Satisfaction Mean: 4.23	Carry forward from 16-17 \$13,645 	2017 EOY Reading Dibels At or Above Grade Level 81% 	



Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state



Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region



Foothills: Demonstrates average to good overall performance compared with other schools in the district and region























Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Sand Creek Zone Accreditation Recommendation



Springs Ranch Elementary School	Performance 	Meets 	Approaching 		Studer Survey Parent Engagement Mean: 4.06  Employee Satisfaction Mean: 3.45	Carry forward from 16-17 \$34,855.56 	2017 EOY Reading Dibels At or Above Grade Level 86% 	
Horizon Middle School	Performance 	Approaching 	Meets 	NA	Studer Survey Parent Engagement Mean: 4.01  Employee Satisfaction Mean: 4.03	Carry forward from 16-17 \$2201.72 	N/A	
Sand Creek High School	Performance-Low Participation 	Approaching 	Approaching 	Meets 	Studer Survey Parent Engagement Mean: 4.01  Employee Satisfaction Mean: 3.92	Carry forward from 16-17 \$33,989 	N/A	



Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state



Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region



Foothills: Demonstrates average to good overall performance compared with other schools in the district and region







Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.



	Overall Zone Performance	
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-  Peak: Demonstrates top decile or role model overall performance as compared with other schools in the region and state
-  Timberline: Demonstrates good to excellent overall performance compared with other schools in the district and region
-  Foothills: Demonstrates average to good overall performance compared with other schools in the district and region
-  Flatlands: Demonstrates poor to average overall performance compared with other schools in the district and region

Note: Schools with a designated plan type of priority improvement or turnaround, shall not receive an accreditation rating above Flatlands level.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
77.1 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

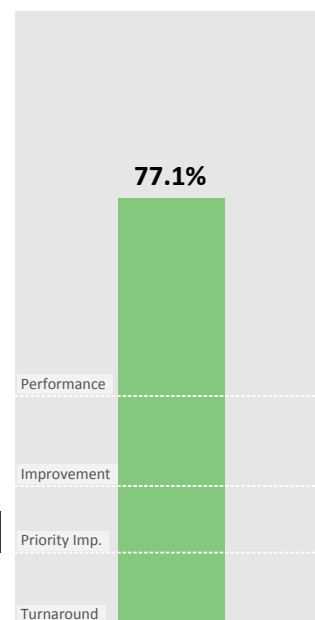
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	80.2%	32.1 / 40	Meets
Academic Growth	75.0%	45 / 60	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	534	518	97.0%	16	100.0%	Meets 95%
Math	534	517	96.8%	17	100.0%	Meets 95%
Science	191	188	98.4%	3	100.0%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	79.3%	31.7 / 40	Meets	76.7%	Performance
	Academic Growth	75.0%	45 / 60	Meets		
Middle	Academic Achievement	81.0%	32.4 / 40	Meets	77.4%	Performance
	Academic Growth	75.0%	45 / 60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	267	97.8%	756.4	86	16 / 16	Exceeds
	Previously Identified for READ Plan	18	94.7%	722.7	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	86	97.7%	753.4	81	1.5 / 2	Meets
	Students with Disabilities	22	95.7%	729.4	27	1 / 2	Approaching
CMAS - Math	All Students	265	97.1%	739.5	61	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	84	95.5%	735.9	53	1.5 / 2	Meets
	Students with Disabilities	20	87.0%	714.3	8	.5 / 2	Does Not Meet
CMAS - Science	All Students	102	97.1%	646.7	79	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	26	96.3%	647.3	79	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	46 / 58	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	174	70.5	16 / 16	Exceeds
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	60	67.5	2 / 2	Exceeds
	Students with Disabilities	20	63.0	1.5 / 2	Meets
CMAS - Math	All Students	173	45.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	59	48.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	28.5 / 38	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	250	96.2%	756.2	84	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	17	90.0%	741.2	52	1.5 / 2	Meets
	Minority Students	94	95.9%	749.5	72	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	251	96.6%	743.6	80	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	17	90.0%	729.4	45	1 / 2	Approaching
	Minority Students	94	95.9%	736.4	64	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	86	100.0%	649.4	87	16 / 16	Exceeds
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	31	100.0%	640.9	82	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	47 / 58	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	227	55.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	83	53.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	229	53.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	84	54.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	27 / 36	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4		1.00	
	• at or above 85.0% but below 95.0%	Meets		3		0.75	
	• at or above 75.0% but below 85.0%	Approaching		2		0.50	
	• below 75.0%	Does Not Meet		1		0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
62.7 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.8%	19.1 / 40	Approaching
Academic Growth	72.7%	43.6 / 60	Meets

Assurance

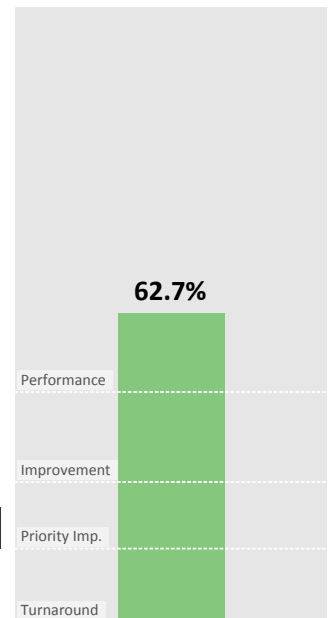
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	340	336	98.8%	4	100.0%	Meets 95%
Math	340	334	98.2%	4	99.4%	Meets 95%
Science	114	110	96.5%	3	99.1%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	47.8%	19.1 / 40	Approaching	62.7%	Performance
	Academic Growth	72.7%	43.6 / 60	Meets		



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	315	98.8%	736.6	44	8 / 16	Approaching
	Previously Identified for READ Plan	42	97.8%	706.6	*	0 / 0	-
	English Learners	20	100.0%	723.8	17	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	193	98.1%	733.4	35	1 / 2	Approaching
	Minority Students	160	98.9%	734.8	39	1 / 2	Approaching
	Students with Disabilities	29	93.9%	708.2	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	317	98.2%	730.7	40	8 / 16	Approaching
	English Learners	23	100.0%	708.3	3	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	196	98.1%	725.6	28	1 / 2	Approaching
	Minority Students	162	97.7%	728.3	35	1 / 2	Approaching
	Students with Disabilities	29	93.9%	703.8	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	103	96.5%	592.2	44	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	58	95.5%	570.4	31	1 / 2	Approaching
	Minority Students	42	95.9%	576.0	35	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	32.5 / 68	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	205	56.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	126	54.5	1.5 / 2	Meets
	Minority Students	99	58.0	1.5 / 2	Meets
	Students with Disabilities	21	46.0	1 / 2	Approaching
CMAS - Math	All Students	204	61.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	126	57.5	1.5 / 2	Meets
	Minority Students	98	59.5	1.5 / 2	Meets
	Students with Disabilities	21	39.0	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	32 / 44	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math		
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4		1.00		
	• at or above 85.0% but below 95.0%	Meets	3		0.75		
	• at or above 75.0% but below 85.0%	Approaching	2		0.50		
	• below 75.0%	Does Not Meet	1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Improvement Plan: Meets 95% Participation
48.7 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

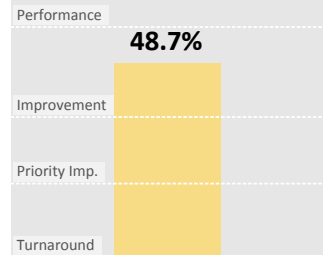
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	48.4%	19.4 / 40	Approaching
Academic Growth	48.8%	29.3 / 60	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	159	158	99.4%	1	100.0%	Meets 95%
Math	159	158	99.4%	1	100.0%	Meets 95%
Science	51	51	100.0%	0	100.0%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	48.4%	19.4 / 40	Approaching	48.7%	Improvement
	Academic Growth	48.8%	29.3 / 60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	148	99.4%	736.8	44	8 / 16	Approaching
	Previously Identified for READ Plan	27	96.4%	707.1	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	66	98.6%	730.3	29	1 / 2	Approaching
	Minority Students	47	100.0%	734.4	38	1 / 2	Approaching
	Students with Disabilities	35	100.0%	701.0	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	148	99.4%	731.5	42	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	66	98.6%	723.1	23	1 / 2	Approaching
	Minority Students	47	100.0%	727.4	32	1 / 2	Approaching
	Students with Disabilities	35	100.0%	700.8	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	49	100.0%	571.9	32	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	27	100.0%	564.6	28	1 / 2	Approaching
	Minority Students	16	100.0%	590.8	44	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	31 / 64	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	89	45.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	42	47.5	1 / 2	Approaching
	Minority Students	31	40.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	90	40.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	43	47.0	1 / 2	Approaching
	Minority Students	31	28.0	.5 / 2	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	19.5 / 40	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4	1.00		
	• at or above 85.0% but below 95.0%	Meets		3	0.75		
	• at or above 75.0% but below 85.0%	Approaching		2	0.50		
	• below 75.0%	Does Not Meet		1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
58.9 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.2%	14.8 / 30	Approaching
Academic Growth	49.4%	19.8 / 40	Approaching
Postsecondary & Workforce Readiness	80.9%	24.3 / 30	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	889	851	95.7%	15	97.4%	Meets 95%
Math	889	848	95.4%	15	97.0%	Meets 95%
Science	284	256	90.1%	10	93.4%	Does Not Meet 95%

58.9%

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
High	Academic Achievement	49.2%	14.8 / 30	Approaching	58.9%	Performance
	Academic Growth	49.4%	19.8 / 40	Approaching		
	Postsecondary & Workforce Readiness	80.9%	24.3 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	257	92.8%	742.2	58	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	52	93.7%	734.5	37	.5 / 1	Approaching
	Minority Students	72	90.9%	737.2	45	.5 / 1	Approaching
	Students with Disabilities	27	93.3%	704.4	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	255	91.8%	727.8	44	4 / 8	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	52	92.1%	718.8	20	.5 / 1	Approaching
	Minority Students	73	90.9%	724.5	34	.5 / 1	Approaching
	Students with Disabilities	27	93.3%	707.4	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	242	90.1%	585.9	27	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	40	90.0%	555.3	9	.5 / 2	Does Not Meet
	Minority Students	82	90.7%	557.3	10	.5 / 2	Does Not Meet
	Students with Disabilities	21	87.5%	542.5	4	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	290	97.5%	474.1	49	4 / 8	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	65	97.2%	453.4	31	.5 / 1	Approaching
	Minority Students	92	98.0%	465.7	40	.5 / 1	Approaching
	Students with Disabilities	29	96.7%	368.6	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	290	97.5%	451.2	42	4 / 8	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	65	97.2%	434.6	22	.5 / 1	Approaching
	Minority Students	92	98.0%	444.8	34	.5 / 1	Approaching
	Students with Disabilities	29	96.7%	371.3	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	32.5 / 66	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2908: FALCON HIGH SCHOOL | 1110: FALCON 49

Level: High - (1-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	237	46.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	46	51.5	.75 / 1	Meets
	Minority Students	60	46.0	.5 / 1	Approaching
	Students with Disabilities	25	43.0	.5 / 1	Approaching
CMAS - Math	All Students	204	38.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	40	30.0	.25 / 1	Does Not Meet
	Minority Students	55	33.0	.25 / 1	Does Not Meet
	Students with Disabilities	25	51.0	.75 / 1	Meets
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	232	49.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	38	46.0	.5 / 1	Approaching
	Minority Students	75	43.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	232	39.5	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	38	42.0	.5 / 1	Approaching
	Minority Students	75	34.0	.25 / 1	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	20.75 / 42	Approaching

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	267	*	507.1	96.8%	1 / 2	Approaching
CO SAT - MATH	All Students	267	*	482.0	96.8%	1 / 2	Approaching
Dropout	All Students	1,501	*	0.3%	*	4 / 4	Exceeds
Matriculation	All Students	293	*	51.5%	*	1 / 2	Approaching
	2-Year Higher Education Institution	*	*	14.7%	*	*	-
	4-Year Higher Education Institution	*	*	32.4%	*	*	-
	Career & Technical Education	*	*	7.8%	*	*	-
Graduation	All Students	275	6yr	98.2%	*	4 / 4	Exceeds
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	61	6yr	98.4%	*	1 / 1	Exceeds
	Minority Students	65	6yr	96.9%	*	1 / 1	Exceeds
	Students with Disabilities	21	6yr	90.5%	*	.75 / 1	Meets
	TOTAL	*	*	*	*	13.75 / 17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	94.0%	95.3%	98.2%	97.3%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	93.0%	91.2%	98.4%	97.0%	6yr
Minority Students	91.5%	92.2%	96.9%	94.3%	6yr
Students with Disabilities	78.3%	62.5%	90.5%	89.2%	6yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4	1.00		
	• at or above 85.0% but below 95.0%	Meets		3	0.75		
	• at or above 75.0% but below 85.0%	Approaching		2	0.50		
	• below 75.0%	Does Not Meet		1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
66.9 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	65.7%	26.3 / 40	Meets
Academic Growth	67.7%	40.6 / 60	Meets

Assurance

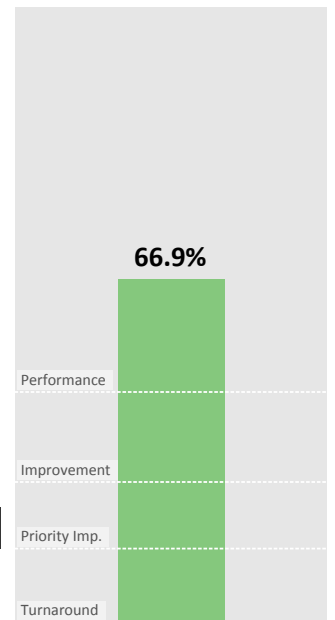
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,004	978	97.4%	23	99.7%	Meets 95%
Math	1,004	978	97.4%	22	99.6%	Meets 95%
Science	328	315	96.0%	13	100.0%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Middle	Academic Achievement	65.7%	26.3 / 40	Meets	66.9%	Performance
	Academic Growth	67.7%	40.6 / 60	Meets		



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	902	97.4%	748.4	70	12 / 16	Meets
	English Learners	28	100.0%	721.8	11	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	207	97.1%	737.4	43	1 / 2	Approaching
	Minority Students	250	98.6%	741.5	53	1.5 / 2	Meets
	Students with Disabilities	109	92.1%	706.2	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	905	97.4%	735.6	63	12 / 16	Meets
	English Learners	31	100.0%	723.5	30	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	210	97.1%	727.4	40	1 / 2	Approaching
	Minority Students	253	98.6%	729.5	45	1 / 2	Approaching
	Students with Disabilities	109	92.1%	706.8	2	.5 / 2	Does Not Meet
CMAS - Science	All Students	291	96.0%	615.9	65	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	64	97.2%	570.2	37	1 / 2	Approaching
	Minority Students	66	98.6%	595.4	53	1.5 / 2	Meets
	Students with Disabilities	34	87.8%	482.8	2	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	46 / 70	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	804	50.0	12 / 16	Meets
	English Learners	25	27.0	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	180	54.0	1.5 / 2	Meets
	Minority Students	221	49.0	1 / 2	Approaching
	Students with Disabilities	88	36.5	1 / 2	Approaching
CMAS - Math	All Students	801	51.0	12 / 16	Meets
	English Learners	25	50.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	180	47.0	1 / 2	Approaching
	Minority Students	222	45.5	1 / 2	Approaching
	Students with Disabilities	86	48.5	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	32.5 / 48	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4		1.00		
	• at or above 85.0% but below 95.0%	Meets	3		0.75		
	• at or above 75.0% but below 85.0%	Approaching	2		0.50		
	• below 75.0%	Does Not Meet	1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

AEC: Improvement
54.58 / 100

Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	75.1%	11.26 / 15.00	Meets
Academic Growth	34.5%	12.07 / 35.00	Does Not Meet
Student Engagement	62.5%	12.50 / 20.00	Meets
Postsecondary & Workforce Readiness	62.5%	18.75 / 30.00	Meets

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

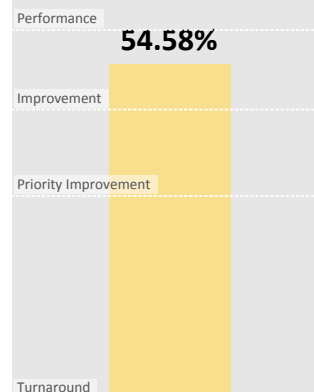
Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet



The plan type presented above is based on the total percent of framework points earned out of points eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data

(*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

3475: GOAL ACADEMY | 1110: FALCON 49

Level: ALL

ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	371	712.1	1.63 / 2.17	75.0%	Meets
		MATH	379	706.8	1.67 / 2.22	75.0%	Meets
		SCIENCE	1,043	530.8	4.58 / 6.10	75.0%	Meets
	CO PSAT	EVIDENCE-BASED READING AND WRITING	385	412.9	1.69 / 2.25	75.0%	Meets
		MATH	385	397.0	1.69 / 2.25	75.0%	Meets
TOTAL	TOTAL	TOTAL			11.26 / 15.00	75.1%	Meets

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - MATH	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - SCIENCE	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - EVIDENCE-BASED READING AND WRITING	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	377.4	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	391.0	0.75	Meets
	>=90th percentile of AECs	417.4	1	Exceeds
CO PSAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	386.6	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	389.5	0.75	Meets
	>=90th percentile of AECs	403.0	1	Exceeds

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

3475: GOAL ACADEMY | 1110: FALCON 49

Level: ALL

ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	233	45.0	3.27 / 6.53	50.0%	Approaching
		MATH	238	39.0	3.34 / 6.67	50.0%	Approaching
	CO PSAT TO SAT	EVIDENCE-BASED READING AND WRITING	389	29.0	2.73 / 10.90	25.0%	Does Not Meet
		MATH	389	28.0	2.73 / 10.90	25.0%	Does Not Meet
TOTAL	TOTAL	TOTAL			12.07 / 35.00	34.5%	Does Not Meet

ACADEMIC GROWTH MEASURES & METRICS

CMAS Median Growth Percentile (MGP)

CO PSAT TO SAT Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CMAS - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds

CMAS results are from 2015-16 and 2016-17. CO PSAT to SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.
 (*) Not Applicable; (-) No Reportable Data

3475: GOAL ACADEMY | 1110: FALCON 49

Level: ALL

STUDENT ENGAGEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	ATTENDANCE	ATTENDANCE	-	88.0%	3.75 / 5.00	75.0%	Meets
	TRUANCY	TRUANCY	-	12.0%	1.25 / 5.00	25.0%	Does Not Meet
Optional Measures	Returning Student Rate	Returning Student Rate	2,152	68.3%	3.75 / 5.00	75.0%	Meets
	Student Re-engagement Rate	Student Re-engagement Rate	908	80.1%	3.75 / 5.00	75.0%	Meets
TOTAL	TOTAL	TOTAL			12.50 / 20...	62.5%	Meets

STUDENT ENGAGEMENT MEASURES & METRICS

ATTENDANCE	Average daily attendance rate of the school
TRUANCY	Truancy rate of the school
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall
Student Re-engagement Rate	Percent of previous dropouts enrolled through the end of the year

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
TRUANCY	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds
Student Re-engagement Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

All data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

3475: GOAL ACADEMY | 1110: FALCON 49

Level: ALL

POSTSECONDARY & WORKFORCE READINESS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CO SAT	EBRW^	507	426.9	2.50 / 5.00	50.0%	Approaching
		MATH	507	400.8	2.50 / 5.00	50.0%	Approaching
	Completion	Completion	1,099	46.8%	2.50 / 5.00	50.0%	Approaching
	Dropout	Dropout	13,8..	16.3%	2.50 / 5.00	50.0%	Approaching
Optional Measures	Concurrent Enrollment Passer Rate	Concurrent Enrollment Passer Rate	1,039	88.7%	3.75 / 5.00	75.0%	Meets
	WorkKeys Certificate	Certificate Earned Rate	854	95.8%	5.00 / 5.00	100.0%	Exceeds
TOTAL	TOTAL	TOTAL			18.75 / 30.00	62.5%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school
Concurrent Enrollment Passer Rate	Percent of concurrent enrollment courses completed for credit out of all concurrent enrollment courses attempted
WorkKeys Certificate	Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CO SAT - EBRW^	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Concurrent Enrollment Passer Rate	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds
WorkKeys Certificate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing

Plan Type Official plan type based on: 1-Year SPF report

Pending AEC Framework

29.3 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

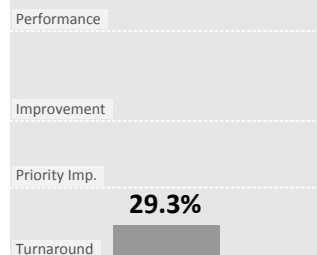
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5 / 30	Does Not Meet
Academic Growth	35.8%	14.3 / 40	Does Not Meet
Postsecondary & Workforce Readiness	25.0%	7.5 / 30	Does Not Meet

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,403	1,077	76.8%	295	97.2%	Meets 95%
Math	1,403	1,086	77.4%	296	98.1%	Meets 95%
Science	689	490	71.1%	173	95.0%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
High	Academic Achievement	25.0%	7.5 / 30	Does Not Meet	29.3%	Turnaround
	Academic Growth	35.8%	14.3 / 40	Does Not Meet		
	Postsecondary & Workforce Readiness	25.0%	7.5 / 30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	159	81.7%	715.1	2	2 / 8	Does Not Meet
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	113	89.8%	713.0	1	.25 / 1	Does Not Meet
	Minority Students	88	84.1%	708.3	1	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	167	86.1%	707.3	1	2 / 8	Does Not Meet
	English Learners	16	94.1%	704.4	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	113	89.8%	704.7	1	.25 / 1	Does Not Meet
	Minority Students	92	88.8%	701.7	1	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	473	71.1%	528.1	2	4 / 16	Does Not Meet
	English Learners	60	71.8%	506.7	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	279	70.3%	522.4	1	.5 / 2	Does Not Meet
	Minority Students	284	73.4%	516.9	1	.5 / 2	Does Not Meet
	Students with Disabilities	48	69.6%	448.1	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	385	77.8%	412.9	6	2 / 8	Does Not Meet
	English Learners	26	70.3%	401.2	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	245	74.5%	410.0	5	.25 / 1	Does Not Meet
	Minority Students	216	76.4%	397.1	1	.25 / 1	Does Not Meet
	Students with Disabilities	43	72.9%	358.6	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	385	77.8%	397.0	1	2 / 8	Does Not Meet
	English Learners	26	70.3%	388.1	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	245	74.5%	394.7	1	.25 / 1	Does Not Meet
	Minority Students	216	76.4%	388.5	1	.25 / 1	Does Not Meet
	Students with Disabilities	43	72.9%	363.3	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	17.25 / 69	Does Not Meet

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	113	46.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	81	45.0	.5 / 1	Approaching
	Minority Students	70	39.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	118	35.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	81	37.0	.5 / 1	Approaching
	Minority Students	70	28.0	.25 / 1	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	389	29.0	2 / 8	Does Not Meet
	English Learners	52	22.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	234	27.0	.25 / 1	Does Not Meet
	Minority Students	207	27.0	.25 / 1	Does Not Meet
	Students with Disabilities	37	24.0	.25 / 1	Does Not Meet
CO PSAT TO SAT - MATH	All Students	389	28.0	2 / 8	Does Not Meet
	English Learners	52	10.5	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	234	26.0	.25 / 1	Does Not Meet
	Minority Students	207	25.0	.25 / 1	Does Not Meet
	Students with Disabilities	37	15.0	.25 / 1	Does Not Meet
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	15.75 / 44	Does Not Meet

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	507	*	426.9	74.5%	.5 / 2	Does Not Meet
CO SAT - MATH	All Students	507	*	400.8	74.5%	.5 / 2	Does Not Meet
Dropout	All Students	4,868	*	19.8%	*	1 / 4	Does Not Meet
Matriculation	All Students	1,059	*	6.0%	*	.5 / 2	Does Not Meet
	2-Year Higher Education Institution	*	*	3.4%	*	*	-
	4-Year Higher Education Institution	*	*	1.5%	*	*	-
	Career & Technical Education	*	*	1.6%	*	*	-
Graduation	All Students	1,329	6yr	44.5%	*	1 / 4	Does Not Meet
	English Learners	230	7yr	37.8%	*	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	995	7yr	42.8%	*	.25 / 1	Does Not Meet
	Minority Students	665	7yr	42.4%	*	.25 / 1	Does Not Meet
	Students with Disabilities	179	7yr	36.9%	*	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	4.5 / 18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	38.4%	40.5%	44.5%	44.1%	6yr
English Learners	27.8%	34.3%	36.6%	37.8%	7yr
Free/Reduced-Price Lunch Eligible	35.7%	38.7%	41.5%	42.8%	7yr
Minority Students	30.8%	37.5%	40.2%	42.4%	7yr
Students with Disabilities	36.0%	29.0%	36.5%	36.9%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00			
	• at or above 85.0% but below 95.0%	Meets	3	0.75			
	• at or above 75.0% but below 85.0%	Approaching	2	0.50			
	• below 75.0%	Does Not Meet	1	0.25			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
66.1 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	52.8%	21.1 / 40	Approaching
Academic Growth	75.0%	45 / 60	Meets

Assurance

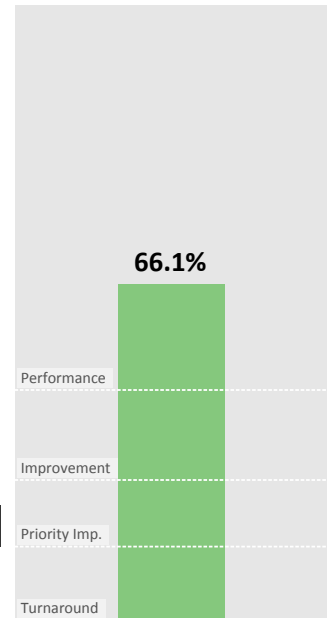
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	699	682	97.6%	17	100.0%	Meets 95%
Math	708	685	96.8%	23	100.0%	Meets 95%
Science	225	213	94.7%	12	100.0%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Middle	Academic Achievement	52.8%	21.1 / 40	Approaching	66.1%	Performance
	Academic Growth	75.0%	45 / 60	Meets		



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	641	97.6%	740.9	51	12 / 16	Meets
	English Learners	56	98.3%	737.6	44	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	327	97.8%	736.0	39	1 / 2	Approaching
	Minority Students	327	96.9%	738.4	45	1 / 2	Approaching
	Students with Disabilities	74	94.1%	704.8	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	637	96.8%	729.1	44	8 / 16	Approaching
	English Learners	58	98.4%	723.8	31	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	326	97.2%	723.2	29	1 / 2	Approaching
	Minority Students	326	96.4%	725.4	33	1 / 2	Approaching
	Students with Disabilities	73	92.9%	701.6	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	196	94.7%	565.9	35	8 / 16	Approaching
	English Learners	17	94.4%	521.2	12	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	96.7%	547.0	23	1 / 2	Approaching
	Minority Students	87	93.2%	555.3	27	1 / 2	Approaching
	Students with Disabilities	19	83.3%	433.9	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	38 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	587	60.0	12 / 16	Meets
	English Learners	52	75.5	2 / 2	Exceeds
	Free/Reduced-Price Lunch Eligible	307	57.0	1.5 / 2	Meets
	Minority Students	301	59.0	1.5 / 2	Meets
	Students with Disabilities	59	65.0	2 / 2	Exceeds
CMAS - Math	All Students	586	50.0	12 / 16	Meets
	English Learners	52	53.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	306	48.5	1 / 2	Approaching
	Minority Students	299	47.0	1 / 2	Approaching
	Students with Disabilities	59	55.0	1.5 / 2	Meets
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	36 / 48	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4	1.00		
	• at or above 85.0% but below 95.0%	Meets		3	0.75		
	• at or above 75.0% but below 85.0%	Approaching		2	0.50		
	• below 75.0%	Does Not Meet		1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
72 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

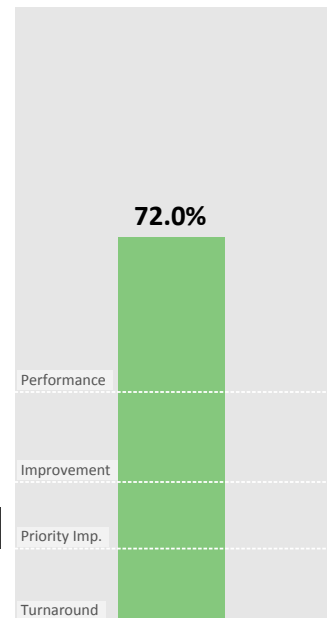
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	68.5%	27.4 / 40	Meets
Academic Growth	74.4%	44.6 / 60	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	443	419	94.6%	24	100.0%	Meets 95%
Math	443	416	93.9%	25	99.5%	Meets 95%
Science	128	121	94.5%	7	100.0%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	71.6%	28.6 / 40	Meets	64.6%	Performance
	Academic Growth	60.0%	36 / 60	Approaching		
Middle	Academic Achievement	65.5%	26.2 / 40	Meets	79.5%	Performance
	Academic Growth	88.8%	53.3 / 60	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	272	95.8%	740.7	52	12 / 16	Meets
	Previously Identified for READ Plan	29	88.2%	703.8	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	38	97.4%	732.9	35	1 / 2	Approaching
	Minority Students	86	95.7%	735.5	41	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	271	95.5%	736.3	54	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	38	97.4%	733.4	47	1 / 2	Approaching
	Minority Students	86	95.7%	728.3	35	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	79	95.2%	625.9	67	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	22	95.7%	610.5	56	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	41.5 / 58	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	180	41.5	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	28	28.0	.5 / 2	Does Not Meet
	Minority Students	54	49.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	180	51.5	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	28	54.5	1.5 / 2	Meets
	Minority Students	54	40.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	24 / 40	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	143	92.4%	751.3	77	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	23	95.8%	748.6	71	1.5 / 2	Meets
	Minority Students	70	97.3%	743.8	60	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	142	91.1%	734.4	59	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	23	95.8%	729.0	43	1 / 2	Approaching
	Minority Students	70	95.9%	728.7	42	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	41	93.3%	590.5	49	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	26	100.0%	577.2	40	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	38 / 58	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	137	80.0	16 / 16	Exceeds
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	23	79.0	2 / 2	Exceeds
	Minority Students	69	71.0	2 / 2	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	118	60.5	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	21	65.0	2 / 2	Exceeds
	Minority Students	60	55.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	35.5 / 40	Exceeds

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4		1.00	
	• at or above 85.0% but below 95.0%	Meets		3		0.75	
	• at or above 75.0% but below 85.0%	Approaching		2		0.50	
	• below 75.0%	Does Not Meet		1		0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
55.6 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	64.1%	25.6 / 40	Meets
Academic Growth	50.0%	30 / 60	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	398	395	99.2%	3	100.0%	Meets 95%
Math	397	394	99.2%	3	100.0%	Meets 95%
Science	127	124	97.6%	2	99.2%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	64.1%	25.6 / 40	Meets	55.6%	Performance
	Academic Growth	50.0%	30 / 60	Approaching		

55.6%

Performance	
Improvement	
Priority Imp.	
Turnaround	

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	365	99.2%	751.0	77	12 / 16	Meets
	Previously Identified for READ Plan	26	100.0%	712.7	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	56	98.4%	743.4	59	1.5 / 2	Meets
	Minority Students	96	100.0%	740.8	53	1.5 / 2	Meets
	Students with Disabilities	42	100.0%	711.7	2	.5 / 2	Does Not Meet
CMAS - Math	All Students	365	99.2%	743.9	70	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	56	98.4%	738.6	59	1.5 / 2	Meets
	Minority Students	96	100.0%	735.4	53	1.5 / 2	Meets
	Students with Disabilities	42	100.0%	709.2	3	.5 / 2	Does Not Meet
CMAS - Science	All Students	112	97.6%	596.6	46	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	16	95.2%	562.6	27	1 / 2	Approaching
	Minority Students	28	97.0%	580.2	37	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	41 / 64	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	221	44.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	35	34.0	.5 / 2	Does Not Meet
	Minority Students	49	45.0	1 / 2	Approaching
	Students with Disabilities	28	47.5	1 / 2	Approaching
CMAS - Math	All Students	219	36.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	35	50.0	1.5 / 2	Meets
	Minority Students	47	39.0	1 / 2	Approaching
	Students with Disabilities	27	38.0	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	22 / 44	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4		1.00	
	• at or above 85.0% but below 95.0%	Meets		3		0.75	
	• at or above 75.0% but below 85.0%	Approaching		2		0.50	
	• below 75.0%	Does Not Meet		1		0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
55.6 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.0%	18.8 / 40	Approaching
Academic Growth	61.3%	36.8 / 60	Approaching

Assurance

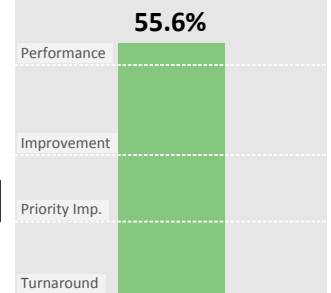
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	275	263	95.6%	12	100.0%	Meets 95%
Math	275	264	96.0%	11	100.0%	Meets 95%
Science	101	98	97.0%	3	100.0%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	47.0%	18.8 / 40	Approaching	55.6%	Performance
	Academic Growth	61.3%	36.8 / 60	Approaching		



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	240	95.6%	737.5	46	8 / 16	Approaching
	Previously Identified for READ Plan	26	84.8%	711.2	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	105	99.2%	729.8	28	1 / 2	Approaching
	Minority Students	96	98.1%	734.0	37	1 / 2	Approaching
	Students with Disabilities	32	92.5%	698.3	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	242	96.0%	723.7	24	8 / 16	Approaching
	English Learners	16	100.0%	721.1	19	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	106	99.2%	715.7	9	.5 / 2	Does Not Meet
	Minority Students	97	98.1%	716.8	11	.5 / 2	Does Not Meet
	Students with Disabilities	33	95.0%	695.5	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	91	97.0%	590.4	43	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	39	97.7%	568.1	30	1 / 2	Approaching
	Minority Students	32	97.2%	574.9	35	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	31 / 66	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	141	55.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	58	48.0	1 / 2	Approaching
	Minority Students	51	53.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	142	44.5	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	58	39.0	1 / 2	Approaching
	Minority Students	51	46.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	24.5 / 40	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4		1.00	
	• at or above 85.0% but below 95.0%	Meets		3		0.75	
	• at or above 75.0% but below 85.0%	Approaching		2		0.50	
	• below 75.0%	Does Not Meet		1		0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

AEC: Priority Improvement
46.83 / 100

Will enter Year 1 of Priority Improvement or Turnaround^^

Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	46.1%	6.92 / 15.00	Approaching
Academic Growth	37.2%	13.03 / 35.00	Does Not Meet
Student Engagement	50.0%	10.00 / 20.00	Approaching
Postsecondary & Workforce Readiness	56.3%	16.88 / 30.00	Approaching

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

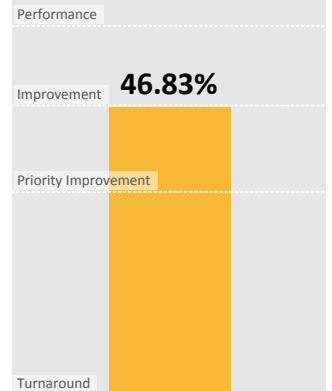
Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet



The plan type presented above is based on the total percent of framework points earned out of points eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data

(*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

6810: PATRIOT HIGH SCHOOL | 1110: FALCON 49

Level: ALL

ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	24	694.9	0.59 / 2.35	25.0%	Does Not Meet
		MATH	23	702.9	1.13 / 2.25	50.0%	Approaching
		SCIENCE	50	507.3	2.45 / 4.90	50.0%	Approaching
	CO PSAT	EVIDENCE-BASED READING AND WRITING	28	391.4	2.06 / 2.75	75.0%	Meets
		MATH	28	385.0	0.69 / 2.75	25.0%	Does Not Meet
TOTAL	TOTAL	TOTAL			6.92 / 15.00	46.1%	Approaching

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - MATH	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - SCIENCE	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - EVIDENCE-BASED READING AND WRITING	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	377.4	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	391.0	0.75	Meets
	>=90th percentile of AECs	417.4	1	Exceeds
CO PSAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	386.6	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	389.5	0.75	Meets
	>=90th percentile of AECs	403.0	1	Exceeds

CMAS, CMAS PARCC and CO PSAT results are from 2015-16 and 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

6810: PATRIOT HIGH SCHOOL | 1110: FALCON 49

Level: ALL

ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% Pts Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	22	20.0	4.48 / 17.91	25.0%	Does Not Meet
		MATH	21	46.0	8.55 / 17.09	50.0%	Approaching
	CO PSAT TO SAT	EVIDENCE-BASED READING AND WRITING	n < 20	-	0.00 / 0.00	-	-
		MATH	n < 20	-	0.00 / 0.00	-	-
TOTAL	TOTAL	TOTAL			13.03 / 35.00	37.2%	Does Not Meet

ACADEMIC GROWTH MEASURES & METRICS

CMAS	Median Growth Percentile (MGP)
CO PSAT TO SAT	Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - ENGLISH LANGUAGE ARTS	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CMAS - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds
CO PSAT TO SAT - MATH	<35 MGP	0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.5	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1	Exceeds

CMAS results are from 2015-16 and 2016-17. CO PSAT to SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.
 (*) Not Applicable; (-) No Reportable Data

6810: PATRIOT HIGH SCHOOL | 1110: FALCON 49

Level: ALL

STUDENT ENGAGEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	ATTENDANCE	ATTENDANCE	-	85.9%	5.00 / 10.00	50.0%	Approaching
	TRUANCY	TRUANCY	-	8.9%	5.00 / 10.00	50.0%	Approaching
TOTAL	TOTAL	TOTAL			10.00 / 20...	50.0%	Approaching

STUDENT ENGAGEMENT MEASURES & METRICS

ATTENDANCE	Average daily attendance rate of the school
TRUANCY	Truancy rate of the school

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
TRUANCY	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

All data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

6810: PATRIOT HIGH SCHOOL | 1110: FALCON 49

Level: ALL

POSTSECONDARY & WORKFORCE READINESS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CO SAT	EBRW^	23	420.9	3.75 / 7.50	50.0%	Approaching
		MATH	23	386.1	1.88 / 7.50	25.0%	Does Not Meet
	Completion	Completion	118	85.6%	7.50 / 7.50	100.0%	Exceeds
	Dropout	Dropout	870	13.9%	3.75 / 7.50	50.0%	Approaching
TOTAL	TOTAL	TOTAL			16.88 / 30.00	56.3%	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CO SAT - EBRW^	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	420.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	431.5	0.75	Meets
	>=90th percentile of AECs	458.3	1	Exceeds
CO SAT - MATH	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	399.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	406.5	0.75	Meets
	>=90th percentile of AECs	424.3	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

CO SAT results are from 2016-17. Any other data reported on this page is based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data; ^EBRW: Evidence Based Reading and Writing

Plan Type

Official plan type based on: Multi-Year SPF report

Please see official performance framework report

18.1 / 60

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

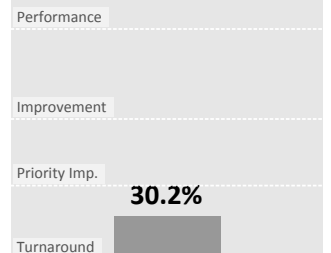
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5 / 30	Does Not Meet
Academic Growth	-	*	-
Postsecondary & Workforce Readiness	35.3%	10.6 / 30	Does Not Meet

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	69	67	97.1%	1	98.5%	Meets 95%
Math	69	66	95.7%	1	97.1%	Meets 95%
Science	29	28	96.6%	1	100.0%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
High	Academic Achievement	25.0%	7.5 / 30	Does Not Meet	30.2%	Turnaround
	Academic Growth	-	*	-		
	Postsecondary & Workforce Readiness	35.3%	10.6 / 30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	21	96.6%	535.4	3	4 / 16	Does Not Meet
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	4 / 16	Does Not Meet

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	0 / 0	-

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	23	*	420.9	100.0%	.5 / 2	Does Not Meet
CO SAT - MATH	All Students	23	*	386.1	100.0%	.5 / 2	Does Not Meet
Dropout	All Students	288	*	22.2%	*	1 / 4	Does Not Meet
Matriculation	All Students	72	*	8.3%	*	.5 / 2	Does Not Meet
	2-Year Higher Education Institution	*	*	5.6%	*	*	-
	4-Year Higher Education Institution	*	*	2.8%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	118	7yr	82.2%	*	2 / 4	Approaching
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	51	7yr	82.4%	*	.5 / 1	Approaching
	Minority Students	44	7yr	79.5%	*	.5 / 1	Approaching
	Students with Disabilities	17	7yr	82.4%	*	.5 / 1	Approaching
TOTAL		*	*	*	*	6 / 17	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	47.2%	58.0%	74.5%	82.2%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	41.9%	53.3%	75.0%	82.4%	7yr
Minority Students	35.5%	61.7%	79.4%	79.5%	7yr
Students with Disabilities	63.2%	47.1%	-	82.4%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
		Exceeds	16	8	2.0	1.00	-
		Meets	12	6	1.5	0.75	-
		Approaching	8	4	1.0	0.50	-
		Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00		
	• at or above 85.0% but below 95.0%	Meets	3		0.75		
	• at or above 75.0% but below 85.0%	Approaching	2		0.50		
	• below 75.0%	Does Not Meet	1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	• at or above 87.5%	Exceeds	
	• at or above 62.5% but below 87.5%	Meets	
	• at or above 37.5% but below 62.5%	Approaching	
	• below 37.5%	Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type Official plan type based on: 1-Year SPF report

Insufficient State Data: Meets 95% Participation[^]

*

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	-	*	-
Academic Growth	-	*	-
Postsecondary & Workforce Readiness	-	*	-

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	36	36	100.0%	0	100.0%	Meets 95%
Math	36	36	100.0%	0	100.0%	Meets 95%
Science	13	13	100.0%	0	100.0%	-

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
High	Academic Achievement	-	*	-	0.0%	-
	Academic Growth	-	*	-		
	Postsecondary & Workforce Readiness	-	*	-		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

([^]) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	0 / 0	-

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	0 / 0	-

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	n < 16	*	-	-	0 / 0	-
CO SAT - MATH	All Students	n < 16	*	-	-	0 / 0	-
Dropout	All Students	n < 16	*	-	*	0 / 0	-
Matriculation	All Students	n < 16	*	-	*	0 / 0	-
	2-Year Higher Education Institution	*	*	-	*	*	-
	4-Year Higher Education Institution	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	n < 16	-	-	*	0 / 0	-
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0 / 0	-
	Minority Students	n < 16	-	-	*	0 / 0	-
	Students with Disabilities	n < 16	-	-	*	0 / 0	-
TOTAL		*	*	*	*	0 / 0	-

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
		Exceeds	16	8	2.0	1.00	-
		Meets	12	6	1.5	0.75	-
		Approaching	8	4	1.0	0.50	-
		Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00		
	• at or above 85.0% but below 95.0%	Meets	3		0.75		
	• at or above 75.0% but below 85.0%	Approaching	2		0.50		
	• below 75.0%	Does Not Meet	1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	• at or above 87.5%	Exceeds	
	• at or above 62.5% but below 87.5%	Meets	
	• at or above 37.5% but below 62.5%	Approaching	
	• below 37.5%	Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
63 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	64.7%	25.9 / 40	Meets
Academic Growth	61.8%	37.1 / 60	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	270	253	93.7%	12	98.1%	Meets 95%
Math	270	256	94.8%	10	98.5%	Meets 95%
Science	86	83	96.5%	3	100.0%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	65.2%	26.1 / 40	Meets	56.1%	Performance
	Academic Growth	50.0%	30 / 60	Approaching		
Middle	Academic Achievement	64.3%	25.7 / 40	Meets	68.5%	Performance
	Academic Growth	71.3%	42.8 / 60	Meets		

63.0%

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	132	95.0%	744.7	61	12 / 16	Meets
	Previously Identified for READ Plan	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	19	100.0%	739.4	49	1 / 2	Approaching
	Minority Students	28	96.7%	749.7	73	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	134	96.4%	730.0	38	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	19	100.0%	724.6	26	1 / 2	Approaching
	Minority Students	29	100.0%	728.1	34	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	44	95.7%	608.4	55	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	36.5 / 56	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	86	41.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	88	36.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	16 / 32	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	120	92.3%	743.6	59	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	25	96.2%	730.9	27	1 / 2	Approaching
	Minority Students	25	92.6%	737.7	44	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	121	93.1%	733.3	57	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	23	88.5%	720.7	23	1 / 2	Approaching
	Minority Students	26	96.3%	725.8	35	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	39	97.5%	583.4	43	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	36 / 56	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	112	53.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	25	33.0	.5 / 2	Does Not Meet
	Minority Students	23	53.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	118	55.5	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	23	44.0	1 / 2	Approaching
	Minority Students	24	57.5	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	28.5 / 40	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
		Exceeds	16	8	2.0	1.00	-
		Meets	12	6	1.5	0.75	-
		Approaching	8	4	1.0	0.50	-
		Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00		
	• at or above 85.0% but below 95.0%	Meets	3		0.75		
	• at or above 75.0% but below 85.0%	Approaching	2		0.50		
	• below 75.0%	Does Not Meet	1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Priority Improvement Plan: Low Participation
24.8 / 70

- Will enter Year 1 of Priority Improvement or Turnaround

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

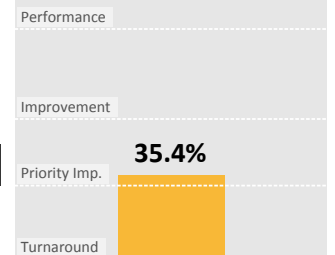
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.3%	14.8 / 30	Approaching
Academic Growth	25.0%	10 / 40	Does Not Meet
Postsecondary & Workforce Readiness	-	*	-

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	147	120	81.6%	27	100.0%	Meets 95%
Math	147	120	81.6%	27	100.0%	Meets 95%
Science	30	22	73.3%	6	91.7%	Does Not Meet 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Middle	Academic Achievement	41.3%	16.5 / 40	Approaching	31.5%	Turnaround
	Academic Growth	25.0%	15 / 60	Does Not Meet		
High	Academic Achievement	75.0%	22.5 / 30	Meets	75.0%	Performance
	Academic Growth	-	*	-		
	Postsecondary & Workforce Readiness	-	*	-		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	88	78.6%	721.7	11	4 / 16	Does Not Meet
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	32	86.5%	716.9	5	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	88	78.6%	723.4	30	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	32	86.5%	718.1	18	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	22	73.3%	571.8	38	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	21.5 / 52	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	56	19.0	4 / 16	Does Not Meet
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	21	17.0	.5 / 2	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	57	26.0	4 / 16	Does Not Meet
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	22	28.5	.5 / 2	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	9 / 36	Does Not Meet

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	17	89.5%	746.4	70	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	17	89.5%	731.1	52	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	12 / 16	Meets

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	0 / 0	-

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	n < 16	*	-	-	0 / 0	-
CO SAT - MATH	All Students	n < 16	*	-	-	0 / 0	-
Dropout	All Students	n < 16	*	-	*	0 / 0	-
Matriculation	All Students	n < 16	*	-	*	0 / 0	-
	2-Year Higher Education Institution	*	*	-	*	*	-
	4-Year Higher Education Institution	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	n < 16	-	-	*	0 / 0	-
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0 / 0	-
	Minority Students	n < 16	-	-	*	0 / 0	-
	Students with Disabilities	n < 16	-	-	*	0 / 0	-
TOTAL		*	*	*	*	0 / 0	-

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
		Exceeds	16	8	2.0	1.00	-
		Meets	12	6	1.5	0.75	-
		Approaching	8	4	1.0	0.50	-
		Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1		2.0				
	• at or above 509.2 but below 559.1		1.5				
	• at or above 462.3 but below 509.2		1.0				
	• below 462.3		0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4		2.0				
	• at or above 491.7 but below 543.4		1.5				
	• at or above 446.5 but below 491.7		1.0				
	• below 446.5		0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%		4				
	• at or below 2.0% but above 0.5%		3				
	• at or below 5.0% but above 2.0%		2				
	• above 5.0%		1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%		2.0				
	• at or above 59.3% but below 73.1%		1.5				
	• at or above 41.4% but below 59.3%		1.0				
	• below 41.1%		0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	• at or above 95.0%		4		1.00		
	• at or above 85.0% but below 95.0%		3		0.75		
	• at or above 75.0% but below 85.0%		2		0.50		
	• below 75.0%		1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
58.5 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	69.5%	27.8 / 40	Meets
Academic Growth	51.1%	30.7 / 60	Approaching

Assurance

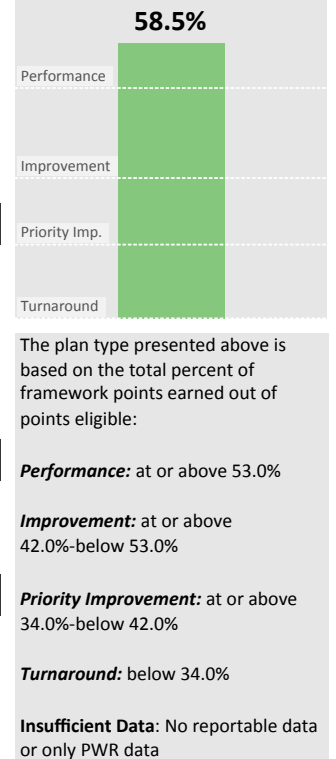
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	263	260	98.9%	3	100.0%	Meets 95%
Math	261	259	99.2%	2	100.0%	Meets 95%
Science	98	96	98.0%	2	100.0%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	69.5%	27.8 / 40	Meets	58.5%	Performance
	Academic Growth	51.1%	30.7 / 60	Approaching		



(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	239	98.9%	745.8	64	12 / 16	Meets
	Previously Identified for READ Plan	29	97.0%	707.5	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	102	99.1%	740.2	50	1.5 / 2	Meets
	Minority Students	118	99.2%	743.8	60	1.5 / 2	Meets
	Students with Disabilities	29	94.1%	699.5	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	241	99.2%	739.0	60	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	103	99.1%	730.3	39	1 / 2	Approaching
	Minority Students	119	99.2%	735.2	52	1.5 / 2	Meets
	Students with Disabilities	30	97.0%	703.8	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	91	98.0%	603.4	51	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	37	97.6%	580.4	37	1 / 2	Approaching
	Minority Students	43	97.8%	572.5	33	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	44.5 / 64	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	146	48.5	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	60	57.5	1.5 / 2	Meets
	Minority Students	65	48.0	1 / 2	Approaching
	Students with Disabilities	21	36.0	1 / 2	Approaching
CMAS - Math	All Students	146	45.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	60	42.0	1 / 2	Approaching
	Minority Students	65	41.0	1 / 2	Approaching
	Students with Disabilities	21	39.0	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	22.5 / 44	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	Exceeds	16	8	2.0	1.00	-	
Postsecondary and Workforce Readiness	Meets	12	6	1.5	0.75	-	
	Approaching	8	4	1.0	0.50	-	
	Does Not Meet	4	2	0.5	0.25	-	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Mean CO SAT Math scale score was**:						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	Exceeds	4					
	Meets	3					
	Approaching	2					
	Does Not Meet	1					
	Matriculation Rate (of all schools in 2016):						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	Exceeds	4			1.00		
	Meets	3			0.75		
	Approaching	2			0.50		
	Does Not Meet	1			0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	Exceeds		
	Meets		
	Approaching		
	Does Not Meet		

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
41.8 / 70

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	73.3%	22 / 30	Meets
Academic Growth	49.4%	19.8 / 40	Approaching
Postsecondary & Workforce Readiness	-	*	-

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	671	652	97.2%	19	100.0%	Meets 95%
Math	671	650	96.9%	20	99.8%	Meets 95%
Science	190	183	96.3%	7	100.0%	Meets 95%

59.7%

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	75.0%	30 / 40	Meets	52.5%	Improvement
	Academic Growth	37.5%	22.5 / 60	Approaching		
Middle	Academic Achievement	71.7%	28.7 / 40	Meets	65.5%	Performance
	Academic Growth	61.3%	36.8 / 60	Approaching		
High	Academic Achievement	-	*	-	0.0%	-
	Academic Growth	-	*	-		
	Postsecondary & Workforce Readiness	-	*	-		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	357	98.3%	743.8	60	12 / 16	Meets
	Previously Identified for READ Plan	72	100.0%	732.6	*	2 / 0	Bonus Earned
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	74	98.7%	735.1	40	1 / 2	Approaching
	Minority Students	105	98.1%	744.2	60	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	356	98.1%	735.1	52	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	74	98.7%	727.2	32	1 / 2	Approaching
	Minority Students	105	98.1%	731.7	43	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	100	98.0%	603.6	52	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	22	100.0%	560.9	26	1 / 2	Approaching
	Minority Students	32	97.0%	608.7	55	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	45 / 60	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	219	39.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	49	43.0	1 / 2	Approaching
	Minority Students	73	37.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	219	24.0	4 / 16	Does Not Meet
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	49	21.0	.5 / 2	Does Not Meet
	Minority Students	73	26.0	.5 / 2	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	15 / 40	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	292	95.8%	748.4	70	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	63	94.2%	742.5	56	1.5 / 2	Meets
	Minority Students	122	98.4%	743.9	60	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	293	95.5%	732.1	52	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	65	94.2%	725.4	33	1 / 2	Approaching
	Minority Students	121	97.6%	727.5	40	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	82	94.3%	602.7	58	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	19	90.5%	575.7	40	1 / 2	Approaching
	Minority Students	34	97.1%	571.0	38	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	43 / 60	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	261	54.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	61	57.0	1.5 / 2	Meets
	Minority Students	110	49.5	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	260	39.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	61	47.0	1 / 2	Approaching
	Minority Students	109	39.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	24.5 / 40	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	0 / 0	-

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	0 / 0	-

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	n < 16	*	-	-	0 / 0	-
CO SAT - MATH	All Students	n < 16	*	-	-	0 / 0	-
Dropout	All Students	n < 16	*	-	*	0 / 0	-
Matriculation	All Students	n < 16	*	-	*	0 / 0	-
	2-Year Higher Education Institution	*	*	-	*	*	-
	4-Year Higher Education Institution	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	n < 16	-	-	*	0 / 0	-
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0 / 0	-
	Minority Students	n < 16	-	-	*	0 / 0	-
	Students with Disabilities	n < 16	-	-	*	0 / 0	-
TOTAL		*	*	*	*	0 / 0	-

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value					
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group			
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math		
		• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
		• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
		• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25		
	Students Previously Identified for a READ Plan (bonus point)							
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)	2 bonus points						
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP	
			E & M	H	E & M	H		
		• at or above 65	Exceeds	16	8	2.0	1.00	-
		• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
		• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:							
	• at or above 559.1	Exceeds	2.0					
	• at or above 509.2 but below 559.1	Meets	1.5					
	• at or above 462.3 but below 509.2	Approaching	1.0					
	• below 462.3	Does Not Meet	0.5					
	Mean CO SAT Math scale score was**:							
	• at or above 543.4	Exceeds	2.0					
	• at or above 491.7 but below 543.4	Meets	1.5					
	• at or above 446.5 but below 491.7	Approaching	1.0					
	• below 446.5	Does Not Meet	0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):							
	• at or below 0.5%	Exceeds	4					
	• at or below 2.0% but above 0.5%	Meets	3					
	• at or below 5.0% but above 2.0%	Approaching	2					
	• above 5.0%	Does Not Meet	1					
	Matriculation Rate (of all schools in 2016):							
	• at or above the 73.1%	Exceeds	2.0					
	• at or above 59.3% but below 73.1%	Meets	1.5					
	• at or above 41.4% but below 59.3%	Approaching	1.0					
	• below 41.1%	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00			
	• at or above 85.0% but below 95.0%	Meets	3		0.75			
	• at or above 75.0% but below 85.0%	Approaching	2		0.50			
	• below 75.0%	Does Not Meet	1		0.25			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Improvement Plan: Meets 95% Participation
45.1 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

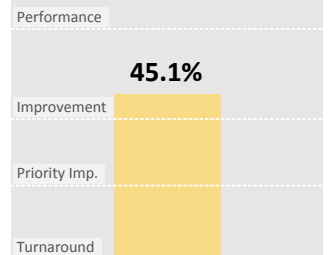
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	52.9%	21.2 / 40	Approaching
Academic Growth	39.8%	23.9 / 60	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	395	386	97.7%	9	100.0%	Meets 95%
Math	397	388	97.7%	9	100.0%	Meets 95%
Science	132	128	97.0%	4	100.0%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	52.9%	21.2 / 40	Approaching	45.1%	Improvement
	Academic Growth	39.8%	23.9 / 60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	347	97.7%	742.6	57	12 / 16	Meets
	Previously Identified for READ Plan	37	97.7%	699.8	*	0 / 0	-
	English Learners	21	100.0%	737.5	46	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	91	95.6%	729.1	26	1 / 2	Approaching
	Minority Students	163	97.3%	738.1	47	1 / 2	Approaching
	Students with Disabilities	42	96.0%	713.0	3	.5 / 2	Does Not Meet
CMAS - Math	All Students	346	97.7%	730.7	40	8 / 16	Approaching
	English Learners	21	100.0%	716.1	10	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	90	95.6%	719.8	16	1 / 2	Approaching
	Minority Students	163	97.3%	722.5	22	1 / 2	Approaching
	Students with Disabilities	42	96.0%	702.1	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	112	97.0%	579.2	37	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	24	93.8%	524.4	11	.5 / 2	Does Not Meet
	Minority Students	55	95.5%	533.9	15	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	36 / 68	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	208	46.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	47	40.0	1 / 2	Approaching
	Minority Students	105	41.0	1 / 2	Approaching
	Students with Disabilities	24	50.5	1.5 / 2	Meets
CMAS - Math	All Students	207	34.0	4 / 16	Does Not Meet
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	46	34.5	.5 / 2	Does Not Meet
	Minority Students	105	30.0	.5 / 2	Does Not Meet
	Students with Disabilities	24	36.0	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	17.5 / 44	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value					
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group			
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math		
		• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
		• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
		• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
		• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
		Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP	
			E & M	H	E & M	H		
		• at or above 65	Exceeds	16	8	2.0	1.00	-
		• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
		• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
		• below 35	Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:							
	• at or above 559.1	Exceeds	2.0					
	• at or above 509.2 but below 559.1	Meets	1.5					
	• at or above 462.3 but below 509.2	Approaching	1.0					
	• below 462.3	Does Not Meet	0.5					
	Mean CO SAT Math scale score was**:							
	• at or above 543.4	Exceeds	2.0					
	• at or above 491.7 but below 543.4	Meets	1.5					
	• at or above 446.5 but below 491.7	Approaching	1.0					
	• below 446.5	Does Not Meet	0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):							
	• at or below 0.5%	Exceeds	4					
	• at or below 2.0% but above 0.5%	Meets	3					
	• at or below 5.0% but above 2.0%	Approaching	2					
	• above 5.0%	Does Not Meet	1					
	Matriculation Rate (of all schools in 2016):							
	• at or above the 73.1%	Exceeds	2.0					
	• at or above 59.3% but below 73.1%	Meets	1.5					
	• at or above 41.4% but below 59.3%	Approaching	1.0					
	• below 41.1%	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00			
	• at or above 85.0% but below 95.0%	Meets	3		0.75			
	• at or above 75.0% but below 85.0%	Approaching	2		0.50			
	• below 75.0%	Does Not Meet	1		0.25			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Low Participation
57.1 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

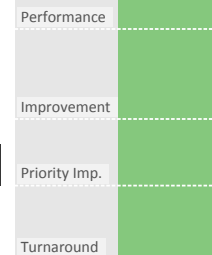
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	44.8%	13.4 / 30	Approaching
Academic Growth	54.0%	21.6 / 40	Approaching
Postsecondary & Workforce Readiness	73.5%	22.1 / 30	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	917	822	89.6%	78	98.0%	Meets 95%
Math	917	817	89.1%	79	97.5%	Meets 95%
Science	301	240	79.7%	32	89.2%	Does Not Meet 95%

57.1%


The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
High	Academic Achievement	44.8%	13.4 / 30	Approaching	57.1%	Performance
	Academic Growth	54.0%	21.6 / 40	Approaching		
	Postsecondary & Workforce Readiness	73.5%	22.1 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	234	84.5%	729.5	27	4 / 8	Approaching
	English Learners	19	81.3%	729.2	27	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	90	81.4%	723.0	13	.25 / 1	Does Not Meet
	Minority Students	120	80.6%	727.0	20	.5 / 1	Approaching
	Students with Disabilities	28	88.2%	695.3	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	236	82.8%	729.2	48	4 / 8	Approaching
	English Learners	24	81.3%	725.8	38	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	90	78.0%	721.7	26	.5 / 1	Approaching
	Minority Students	125	79.4%	725.4	37	.5 / 1	Approaching
	Students with Disabilities	28	88.2%	697.4	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	231	79.7%	571.4	18	8 / 16	Approaching
	English Learners	21	91.3%	554.6	9	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	84	82.7%	547.1	6	.5 / 2	Does Not Meet
	Minority Students	126	84.6%	552.4	8	.5 / 2	Does Not Meet
	Students with Disabilities	24	75.8%	437.7	1	.5 / 2	Does Not Meet
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	285	94.4%	465.2	40	4 / 8	Approaching
	English Learners	22	93.1%	438.5	17	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	114	90.8%	445.9	22	.5 / 1	Approaching
	Minority Students	154	92.2%	456.7	32	.5 / 1	Approaching
	Students with Disabilities	25	92.9%	407.0	2	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	285	94.4%	438.6	26	4 / 8	Approaching
	English Learners	22	93.1%	421.0	11	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	114	90.8%	420.4	11	.25 / 1	Does Not Meet
	Minority Students	154	92.2%	430.1	19	.5 / 1	Approaching
	Students with Disabilities	25	92.9%	393.2	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	32.25 / 72	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	209	44.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	82	43.0	.5 / 1	Approaching
	Minority Students	106	41.0	.5 / 1	Approaching
	Students with Disabilities	22	35.5	.5 / 1	Approaching
CMAS - Math	All Students	193	52.0	6 / 8	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	74	52.0	.75 / 1	Meets
	Minority Students	99	48.0	.5 / 1	Approaching
	Students with Disabilities	22	37.0	.5 / 1	Approaching
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	241	43.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	83	45.0	.5 / 1	Approaching
	Minority Students	126	36.0	.5 / 1	Approaching
	Students with Disabilities	24	34.0	.25 / 1	Does Not Meet
CO PSAT TO SAT - MATH	All Students	241	46.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	83	47.0	.5 / 1	Approaching
	Minority Students	126	47.0	.5 / 1	Approaching
	Students with Disabilities	24	15.0	.25 / 1	Does Not Meet
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	23.75 / 44	Approaching

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW^	All Students	264	*	504.2	89.6%	1 / 2	Approaching
CO SAT - MATH	All Students	264	*	472.1	89.6%	1 / 2	Approaching
Dropout	All Students	1,518	*	1.0%	*	3 / 4	Meets
Matriculation	All Students	276	*	43.5%	*	1 / 2	Approaching
	2-Year Higher Education Institution	*	*	8.3%	*	*	-
	4-Year Higher Education Institution	*	*	29.3%	*	*	-
	Career & Technical Education	*	*	6.2%	*	*	-
Graduation	All Students	236	7yr	95.8%	*	4 / 4	Exceeds
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	139	6yr	92.8%	*	.75 / 1	Meets
	Minority Students	98	7yr	96.9%	*	1 / 1	Exceeds
	Students with Disabilities	17	7yr	88.2%	*	.75 / 1	Meets
	TOTAL	*	*	*	*	12.5 / 17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	85.5%	93.4%	94.3%	95.8%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	83.9%	91.2%	92.8%	91.5%	6yr
Minority Students	84.6%	91.0%	94.3%	96.9%	7yr
Students with Disabilities	47.2%	85.7%	82.1%	88.2%	7yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value					
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group			
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math		
		• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
		• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
		• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
		• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
		Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP	
			E & M	H	E & M	H		
		• at or above 65	Exceeds	16	8	2.0	1.00	-
		• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
		• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
		• below 35	Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:							
	• at or above 559.1	Exceeds	2.0					
	• at or above 509.2 but below 559.1	Meets	1.5					
	• at or above 462.3 but below 509.2	Approaching	1.0					
	• below 462.3	Does Not Meet	0.5					
	Mean CO SAT Math scale score was**:							
	• at or above 543.4	Exceeds	2.0					
	• at or above 491.7 but below 543.4	Meets	1.5					
	• at or above 446.5 but below 491.7	Approaching	1.0					
	• below 446.5	Does Not Meet	0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):							
	• at or below 0.5%	Exceeds	4					
	• at or below 2.0% but above 0.5%	Meets	3					
	• at or below 5.0% but above 2.0%	Approaching	2					
	• above 5.0%	Does Not Meet	1					
	Matriculation Rate (of all schools in 2016):							
	• at or above the 73.1%	Exceeds	2.0					
	• at or above 59.3% but below 73.1%	Meets	1.5					
	• at or above 41.4% but below 59.3%	Approaching	1.0					
	• below 41.1%	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00			
	• at or above 85.0% but below 95.0%	Meets	3		0.75			
	• at or above 75.0% but below 85.0%	Approaching	2		0.50			
	• below 75.0%	Does Not Meet	1		0.25			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Improvement Plan: Meets 95% Participation
51.5 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	68.8%	27.5 / 40	Meets
Academic Growth	40.0%	24 / 60	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	273	271	99.3%	2	100.0%	Meets 95%
Math	273	272	99.6%	1	100.0%	Meets 95%
Science	86	86	100.0%	0	100.0%	Meets 95%

Performance 51.5%
Improvement
Priority Imp.
Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	68.8%	27.5 / 40	Meets	51.5%	Improvement
	Academic Growth	40.0%	24 / 60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	247	99.3%	748.2	69	12 / 16	Meets
	Previously Identified for READ Plan	35	94.9%	710.5	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	104	99.1%	741.7	55	1.5 / 2	Meets
	Minority Students	104	98.3%	743.6	59	1.5 / 2	Meets
	Students with Disabilities	29	93.9%	705.6	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	248	99.6%	738.9	60	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	105	100.0%	732.4	45	1 / 2	Approaching
	Minority Students	105	99.2%	731.9	43	1 / 2	Approaching
	Students with Disabilities	30	97.0%	704.8	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	77	100.0%	602.8	51	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	36	100.0%	585.4	40	1 / 2	Approaching
	Minority Students	32	100.0%	554.4	24	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	44 / 64	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	156	34.5	4 / 16	Does Not Meet
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	67	37.0	1 / 2	Approaching
	Minority Students	63	35.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	157	42.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	68	41.5	1 / 2	Approaching
	Minority Students	64	38.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	16 / 40	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value					
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group			
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math		
		• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
		• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
		• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
		• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
		Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP	
			E & M	H	E & M	H		
		• at or above 65	Exceeds	16	8	2.0	1.00	-
		• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
		• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
		• below 35	Does Not Meet	4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:							
	• at or above 559.1	Exceeds	2.0					
	• at or above 509.2 but below 559.1	Meets	1.5					
	• at or above 462.3 but below 509.2	Approaching	1.0					
	• below 462.3	Does Not Meet	0.5					
	Mean CO SAT Math scale score was**:							
	• at or above 543.4	Exceeds	2.0					
	• at or above 491.7 but below 543.4	Meets	1.5					
	• at or above 446.5 but below 491.7	Approaching	1.0					
	• below 446.5	Does Not Meet	0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):							
	• at or below 0.5%	Exceeds	4					
	• at or below 2.0% but above 0.5%	Meets	3					
	• at or below 5.0% but above 2.0%	Approaching	2					
	• above 5.0%	Does Not Meet	1					
	Matriculation Rate (of all schools in 2016):							
	• at or above the 73.1%	Exceeds	2.0					
	• at or above 59.3% but below 73.1%	Meets	1.5					
	• at or above 41.4% but below 59.3%	Approaching	1.0					
	• below 41.1%	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00			
	• at or above 85.0% but below 95.0%	Meets	3		0.75			
	• at or above 75.0% but below 85.0%	Approaching	2		0.50			
	• below 75.0%	Does Not Meet	1		0.25			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
68.8 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	61.1%	24.4 / 40	Approaching
Academic Growth	74.0%	44.4 / 60	Meets

Assurance

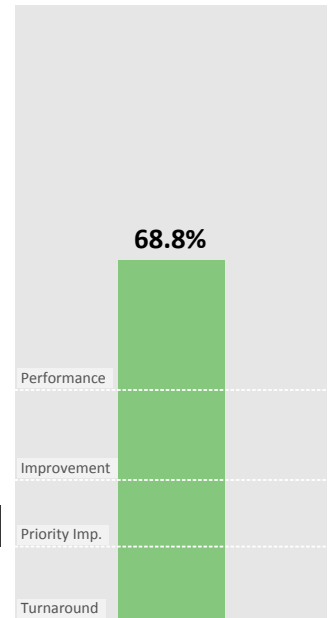
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,069	1,028	96.2%	40	100.0%	Meets 95%
Math	1,069	1,029	96.3%	40	100.0%	Meets 95%
Science	348	327	94.0%	20	99.7%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Middle	Academic Achievement	61.1%	24.4 / 40	Approaching	68.8%	Performance
	Academic Growth	74.0%	44.4 / 60	Meets		



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	968	96.2%	751.4	77	12 / 16	Meets
	English Learners	68	95.9%	741.1	51	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	316	95.8%	743.2	58	1.5 / 2	Meets
	Minority Students	423	96.0%	749.8	73	1.5 / 2	Meets
	Students with Disabilities	112	95.0%	709.3	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	970	96.3%	733.6	58	12 / 16	Meets
	English Learners	70	97.3%	728.6	42	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	317	96.0%	723.8	31	1 / 2	Approaching
	Minority Students	425	96.2%	730.7	48	1 / 2	Approaching
	Students with Disabilities	112	95.0%	701.3	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	307	94.0%	588.5	48	8 / 16	Approaching
	English Learners	19	95.0%	577.8	40	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	96	93.6%	542.7	21	1 / 2	Approaching
	Minority Students	129	95.3%	576.7	40	1 / 2	Approaching
	Students with Disabilities	32	94.1%	462.1	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	44 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	901	64.0	12 / 16	Meets
	English Learners	66	63.5	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	297	65.0	2 / 2	Exceeds
	Minority Students	400	63.5	1.5 / 2	Meets
	Students with Disabilities	92	47.0	1 / 2	Approaching
CMAS - Math	All Students	900	54.0	12 / 16	Meets
	English Learners	66	67.5	2 / 2	Exceeds
	Free/Reduced-Price Lunch Eligible	296	49.0	1 / 2	Approaching
	Minority Students	399	52.0	1.5 / 2	Meets
	Students with Disabilities	92	48.5	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	35.5 / 48	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement	The district or school's mean scale score was*: see table below for actual values	All Students		Disaggregated Group		
		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		16	8	2.0	1.00	
		12	6	1.5	0.75	
		8	4	1.0	0.50	
		4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points			
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
	Median Growth Percentile was:	All Students		Disaggregated Group		ELP
		E & M	H	E & M	H	
		16	8	2.0	1.00	-
		12	6	1.5	0.75	-
		8	4	1.0	0.50	-
		4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:					
	• at or above 559.1		Exceeds			
	• at or above 509.2 but below 559.1		Meets			
	• at or above 462.3 but below 509.2		Approaching			
	• below 462.3		Does Not Meet			
	Mean CO SAT Math scale score was**:					
	• at or above 543.4		Exceeds			
	• at or above 491.7 but below 543.4		Meets			
	• at or above 446.5 but below 491.7		Approaching			
	• below 446.5		Does Not Meet			
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):					
	• at or below 0.5%		Exceeds			
	• at or below 2.0% but above 0.5%		Meets			
	• at or below 5.0% but above 2.0%		Approaching			
	• above 5.0%		Does Not Meet			
	Matriculation Rate (of all schools in 2016):					
	• at or above the 73.1%		Exceeds			
	• at or above 59.3% but below 73.1%		Meets			
	• at or above 41.4% but below 59.3%		Approaching			
	• below 41.1%		Does Not Meet			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group	
	• at or above 95.0%		Exceeds		4	
	• at or above 85.0% but below 95.0%		Meets		3	
	• at or above 75.0% but below 85.0%		Approaching		2	
	• below 75.0%		Does Not Meet		1	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
57.4 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	68.6%	27.4 / 40	Meets
Academic Growth	50.0%	30 / 60	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	290	283	97.6%	6	99.6%	Meets 95%
Math	290	284	97.9%	5	99.6%	Meets 95%
Science	106	101	95.3%	5	100.0%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	68.6%	27.4 / 40	Meets	57.4%	Performance
	Academic Growth	50.0%	30 / 60	Approaching		

57.4%

Performance	
Improvement	
Priority Imp.	
Turnaround	

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	269	97.6%	747.1	67	12 / 16	Meets
	Previously Identified for READ Plan	22	100.0%	708.8	*	0 / 0	-
	English Learners	25	96.4%	734.0	37	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	82	97.7%	739.0	48	1 / 2	Approaching
	Minority Students	115	97.5%	743.5	59	1.5 / 2	Meets
	Students with Disabilities	42	89.8%	707.2	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	269	97.9%	750.0	82	12 / 16	Meets
	English Learners	25	100.0%	742.7	67	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	82	98.9%	744.3	71	1.5 / 2	Meets
	Minority Students	115	98.3%	743.3	68	1.5 / 2	Meets
	Students with Disabilities	42	89.8%	716.5	11	.5 / 2	Does Not Meet
CMAS - Science	All Students	96	95.3%	615.8	60	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	28	100.0%	586.0	40	1 / 2	Approaching
	Minority Students	47	96.0%	618.4	62	1.5 / 2	Meets
	Students with Disabilities	16	76.2%	524.4	11	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	48 / 70	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	152	44.5	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	45	46.0	1 / 2	Approaching
	Minority Students	64	44.5	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	153	47.0	8 / 16	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	46	46.0	1 / 2	Approaching
	Minority Students	64	47.5	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	20 / 40	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement	The district or school's mean scale score was*: see table below for actual values	All Students		Disaggregated Group		
		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		16	8	2.0	1.00	
		12	6	1.5	0.75	
		8	4	1.0	0.50	
		4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
	Median Growth Percentile was:	All Students		Disaggregated Group		ELP
		E & M	H	E & M	H	
		16	8	2.0	1.00	-
		12	6	1.5	0.75	-
		8	4	1.0	0.50	-
		4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:					
	• at or above 559.1	Exceeds	2.0			
	• at or above 509.2 but below 559.1	Meets	1.5			
	• at or above 462.3 but below 509.2	Approaching	1.0			
	• below 462.3	Does Not Meet	0.5			
	Mean CO SAT Math scale score was**:					
	• at or above 543.4	Exceeds	2.0			
	• at or above 491.7 but below 543.4	Meets	1.5			
	• at or above 446.5 but below 491.7	Approaching	1.0			
	• below 446.5	Does Not Meet	0.5			
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):					
	• at or below 0.5%	Exceeds	4			
	• at or below 2.0% but above 0.5%	Meets	3			
	• at or below 5.0% but above 2.0%	Approaching	2			
	• above 5.0%	Does Not Meet	1			
	Matriculation Rate (of all schools in 2016):					
	• at or above the 73.1%	Exceeds	2.0			
	• at or above 59.3% but below 73.1%	Meets	1.5			
	• at or above 41.4% but below 59.3%	Approaching	1.0			
	• below 41.1%	Does Not Meet	0.5			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4	1.00		
	• at or above 85.0% but below 95.0%	Meets	3	0.75		
	• at or above 75.0% but below 85.0%	Approaching	2	0.50		
	• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Low Participation
73.2 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

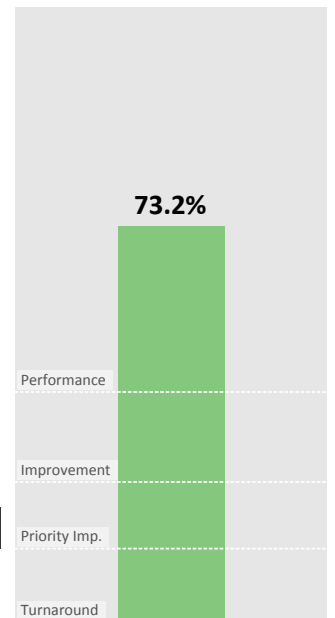
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	67.9%	20.4 / 30	Meets
Academic Growth	77.0%	30.8 / 40	Meets
Postsecondary & Workforce Readiness	73.4%	22 / 30	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	359	325	90.5%	29	98.5%	Meets 95%
Math	359	325	90.5%	29	98.5%	Meets 95%
Science	150	133	88.7%	16	99.3%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	75.0%	30 / 40	Meets	67.5%	Performance
	Academic Growth	62.5%	37.5 / 60	Meets		
Middle	Academic Achievement	66.3%	26.5 / 40	Meets	78.2%	Performance
	Academic Growth	86.1%	51.7 / 60	Meets		
High	Academic Achievement	62.5%	18.8 / 30	Meets	73.3%	Performance
	Academic Growth	81.3%	32.5 / 40	Meets		
	Postsecondary & Workforce Readiness	73.4%	22 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	39	90.7%	741.3	54	12 / 16	Meets
	Previously Identified for READ Plan	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	39	90.7%	737.6	57	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	17	94.4%	631.5	70	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	36 / 48	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	24	69.0	16 / 16	Exceeds
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	24	34.0	4 / 16	Does Not Meet
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	20 / 32	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	108	92.7%	742.2	55	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	30	94.1%	740.0	49	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	108	92.7%	738.4	68	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	30	94.1%	733.6	58	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	41	89.4%	590.8	49	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	34.5 / 52	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	91	52.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	25	51.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	91	69.0	16 / 16	Exceeds
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	25	61.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	31 / 36	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	46	90.2%	746.7	70	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	46	90.2%	733.3	58	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	73	87.1%	576.8	21	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	51	91.5%	475.7	51	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	51	91.5%	440.0	28	4 / 8	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	30 / 48	Meets

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	37	70.0	8 / 8	Exceeds
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	37	67.0	8 / 8	Exceeds
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	68	44.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	68	50.5	6 / 8	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	26 / 32	Meets

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	72	*	509.2	86.7%	1.5 / 2	Meets
CO SAT - MATH	All Students	72	*	463.6	86.7%	1 / 2	Approaching
Dropout	All Students	359	*	0.3%	*	4 / 4	Exceeds
Matriculation	All Students	78	*	38.5%	*	.5 / 2	Does Not Meet
	2-Year Higher Education Institution	*	*	11.5%	*	*	-
	4-Year Higher Education Institution	*	*	21.8%	*	*	-
	Career & Technical Education	*	*	5.1%	*	*	-
Graduation	All Students	39	7yr	94.9%	*	3 / 4	Meets
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	24	5yr	95.8%	*	1 / 1	Exceeds
	Minority Students	20	4yr	90.0%	*	.75 / 1	Meets
	Students with Disabilities	n < 16	-	-	*	0 / 0	-
TOTAL		*	*	*	*	11.75 / 16	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	87.1%	92.3%	94.5%	94.9%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	90.5%	95.8%	-	-	5yr
Minority Students	90.0%	-	-	-	4yr
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
Postsecondary and Workforce Readiness	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4		1.00		
	• at or above 85.0% but below 95.0%	Meets	3		0.75		
	• at or above 75.0% but below 85.0%	Approaching	2		0.50		
	• below 75.0%	Does Not Meet	1		0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Low Participation
56.7 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

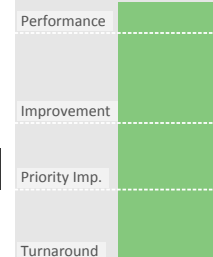
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	46.0%	13.8 / 30	Approaching
Academic Growth	48.8%	19.5 / 40	Approaching
Postsecondary & Workforce Readiness	77.9%	23.4 / 30	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,123	920	81.9%	189	98.5%	Meets 95%
Math	1,123	917	81.7%	189	98.2%	Meets 95%
Science	331	162	48.9%	162	95.9%	Meets 95%

56.7%


The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
High	Academic Achievement	46.0%	13.8 / 30	Approaching	56.7%	Performance
	Academic Growth	48.8%	19.5 / 40	Approaching		
	Postsecondary & Workforce Readiness	77.9%	23.4 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	277	67.3%	728.5	25	4 / 8	Approaching
	English Learners	25	63.4%	714.6	2	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	73	64.4%	719.4	8	.25 / 1	Does Not Meet
	Minority Students	133	72.5%	724.2	14	.25 / 1	Does Not Meet
	Students with Disabilities	20	64.5%	692.0	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	276	66.6%	725.2	36	4 / 8	Approaching
	English Learners	24	58.5%	715.4	10	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	71	61.9%	718.0	18	.5 / 1	Approaching
	Minority Students	130	69.5%	723.2	31	.5 / 1	Approaching
	Students with Disabilities	20	64.5%	708.1	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	157	48.9%	568.8	17	8 / 16	Approaching
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	34	41.4%	503.9	1	.5 / 2	Does Not Meet
	Minority Students	76	47.3%	551.2	8	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	310	88.9%	465.2	40	4 / 8	Approaching
	English Learners	23	92.6%	476.1	51	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	95	89.3%	449.5	24	.5 / 1	Approaching
	Minority Students	124	85.5%	448.8	24	.5 / 1	Approaching
	Students with Disabilities	17	72.0%	362.9	1	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	310	88.9%	446.8	37	4 / 8	Approaching
	English Learners	23	92.6%	434.3	22	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	95	89.3%	434.6	22	.5 / 1	Approaching
	Minority Students	124	85.5%	431.9	19	.5 / 1	Approaching
	Students with Disabilities	17	72.0%	360.0	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	31.25 / 68	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	256	15.5	2 / 8	Does Not Meet
	English Learners	25	13.0	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	67	12.0	.25 / 1	Does Not Meet
	Minority Students	123	15.0	.25 / 1	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	220	36.5	4 / 8	Approaching
	English Learners	23	36.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	61	39.0	.5 / 1	Approaching
	Minority Students	105	38.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	274	54.0	6 / 8	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	63	46.0	.5 / 1	Approaching
	Minority Students	137	54.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	274	45.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	63	41.0	.5 / 1	Approaching
	Minority Students	137	40.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	20.5 / 42	Approaching

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	301	*	501.6	93.4%	1 / 2	Approaching
CO SAT - MATH	All Students	301	*	482.5	93.4%	1 / 2	Approaching
Dropout	All Students	1,720	*	0.3%	*	4 / 4	Exceeds
Matriculation	All Students	298	*	57.0%	*	1 / 2	Approaching
	2-Year Higher Education Institution	*	*	20.8%	*	*	-
	4-Year Higher Education Institution	*	*	32.6%	*	*	-
	Career & Technical Education	*	*	4.4%	*	*	-
Graduation	All Students	277	7yr	95.7%	*	4 / 4	Exceeds
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	70	7yr	92.9%	*	.75 / 1	Meets
	Minority Students	108	7yr	94.4%	*	.75 / 1	Meets
	Students with Disabilities	19	5yr	89.5%	*	.75 / 1	Meets
TOTAL		*	*	*	*	13.25 / 17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	87.0%	93.6%	94.9%	95.7%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	80.2%	90.0%	92.9%	92.9%	7yr
Minority Students	89.7%	93.8%	92.2%	94.4%	7yr
Students with Disabilities	66.7%	89.5%	-	70.6%	5yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50	
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25	
	Students Previously Identified for a READ Plan (bonus point)						
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points					
Academic Growth	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
• below 35	Does Not Meet	4	2	0.5	0.25	-	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	• at or above 559.1	Exceeds	2.0				
	• at or above 509.2 but below 559.1	Meets	1.5				
	• at or above 462.3 but below 509.2	Approaching	1.0				
	• below 462.3	Does Not Meet	0.5				
	Mean CO SAT Math scale score was**:						
	• at or above 543.4	Exceeds	2.0				
	• at or above 491.7 but below 543.4	Meets	1.5				
	• at or above 446.5 but below 491.7	Approaching	1.0				
	• below 446.5	Does Not Meet	0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	• at or below 0.5%	Exceeds	4				
	• at or below 2.0% but above 0.5%	Meets	3				
	• at or below 5.0% but above 2.0%	Approaching	2				
	• above 5.0%	Does Not Meet	1				
	Matriculation Rate (of all schools in 2016):						
	• at or above the 73.1%	Exceeds	2.0				
	• at or above 59.3% but below 73.1%	Meets	1.5				
	• at or above 41.4% but below 59.3%	Approaching	1.0				
	• below 41.1%	Does Not Meet	0.5				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students		Each Disaggregated Group	
	• at or above 95.0%	Exceeds		4	1.00		
	• at or above 85.0% but below 95.0%	Meets		3	0.75		
	• at or above 75.0% but below 85.0%	Approaching		2	0.50		
	• below 75.0%	Does Not Meet		1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.						
	• at or above 87.5%	Exceeds					
	• at or above 62.5% but below 87.5%	Meets					
	• at or above 37.5% but below 62.5%	Approaching					
	• below 37.5%	Does Not Meet					

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

Plan Type

Official plan type based on: 1-Year SPF report
Performance Plan: Meets 95% Participation
70 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	71.1%	28.4 / 40	Meets
Academic Growth	69.3%	41.6 / 60	Meets

Assurance

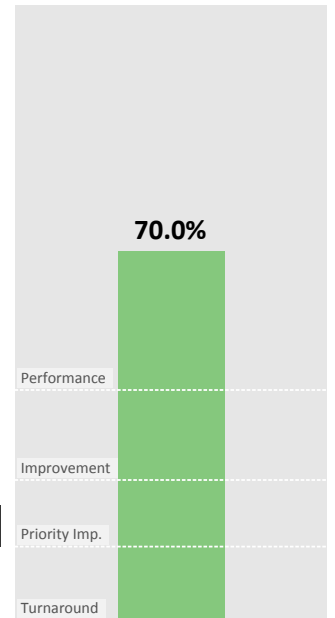
	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	402	399	99.3%	3	100.0%	Meets 95%
Math	406	402	99.0%	4	100.0%	Meets 95%
Science	126	115	91.3%	1	92.0%	Does Not Meet 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	71.1%	28.4 / 40	Meets	70.0%	Performance
	Academic Growth	69.3%	41.6 / 60	Meets		



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	347	99.3%	748.4	70	12 / 16	Meets
	Previously Identified for READ Plan	48	96.3%	714.3	*	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	79	99.1%	736.4	43	1 / 2	Approaching
	Minority Students	85	100.0%	742.9	58	1.5 / 2	Meets
	Students with Disabilities	53	100.0%	705.8	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	346	99.0%	743.7	69	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	79	99.1%	734.8	51	1.5 / 2	Meets
	Minority Students	85	100.0%	734.5	50	1.5 / 2	Meets
	Students with Disabilities	53	100.0%	711.5	5	.5 / 2	Does Not Meet
CMAS - Science	All Students	105	91.3%	633.7	71	12 / 16	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	24	87.5%	603.4	51	1.5 / 2	Meets
	Minority Students	21	86.2%	602.3	50	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	45.5 / 64	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	233	52.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	54	52.5	1.5 / 2	Meets
	Minority Students	54	56.5	1.5 / 2	Meets
	Students with Disabilities	27	36.0	1 / 2	Approaching
CMAS - Math	All Students	233	50.0	12 / 16	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	54	39.5	1 / 2	Approaching
	Minority Students	54	44.5	1 / 2	Approaching
	Students with Disabilities	27	33.0	.5 / 2	Does Not Meet
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	30.5 / 44	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks							
Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students		Disaggregated Group		
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		Exceeds	16	8	2.0	1.00	
		Meets	12	6	1.5	0.75	
		Approaching	8	4	1.0	0.50	
		Does Not Meet	4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points				
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
	Median Growth Percentile was:		All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
	Exceeds	16	8	2.0	1.00	-	
Postsecondary and Workforce Readiness	Meets	12	6	1.5	0.75	-	
	Approaching	8	4	1.0	0.50	-	
	Does Not Meet	4	2	0.5	0.25	-	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Mean CO SAT Math scale score was**:						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):						
	Exceeds	4					
	Meets	3					
	Approaching	2					
	Does Not Meet	1					
	Matriculation Rate (of all schools in 2016):						
	Exceeds	2.0					
	Meets	1.5					
	Approaching	1.0					
	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students		Each Disaggregated Group		
	Exceeds	4			1.00		
	Meets	3			0.75		
	Approaching	2			0.50		
	Does Not Meet	1			0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		
	Exceeds		
	Meets		
	Approaching		
	Does Not Meet		

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.